

Reversing Equity Gaps in the First-Year: *The Success of a Pre-College Program*

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Be bold. Be great. Be State.



Overview

- The Nevada State ~~College~~ Story
- Over-arching "secrets" to success
- The Next Frontier: Dual Enrollment
- Outcome data and lessons learned

Don't Forget!

- Paper towels
- Cleaning supplies
- Beer





The Journey Begins (watch your step!)

What happens in Vegas . . .



. . . often does not require a college degree

The Nevada State Story

Delivering on the Promise

*2nd Fastest Growing
Institution in the nation*





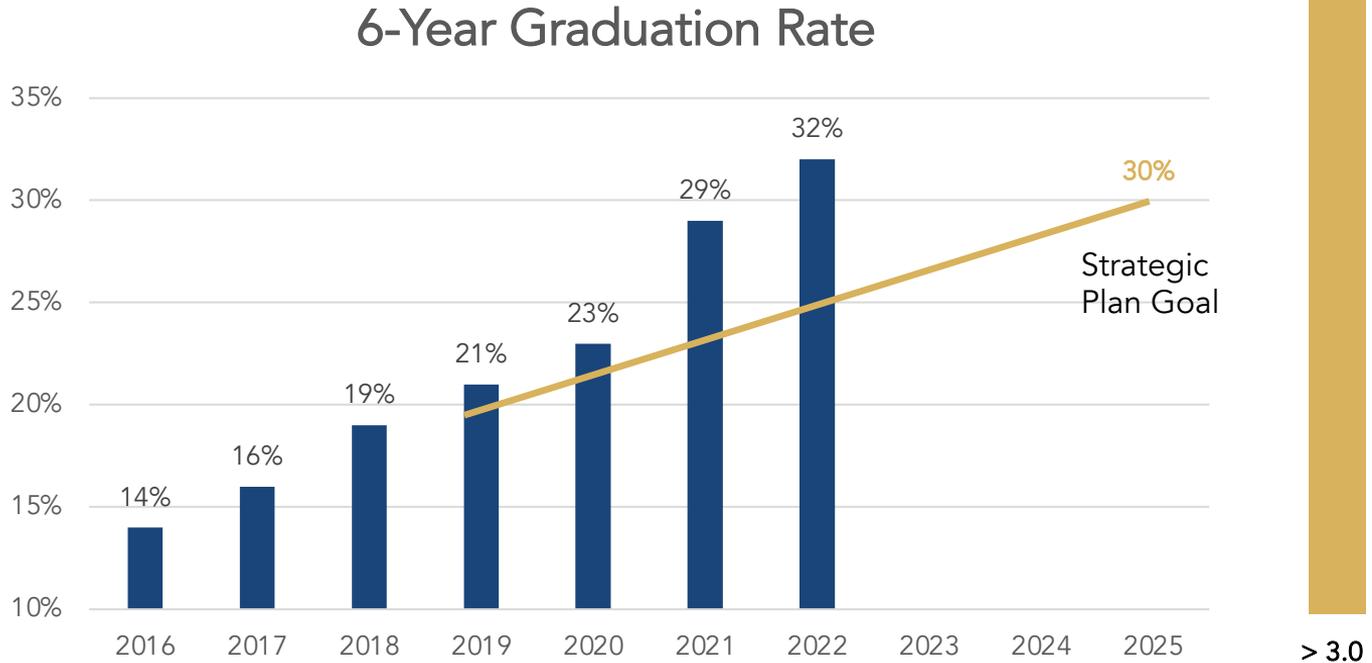
The Nevada State Story

Delivering on the Promise



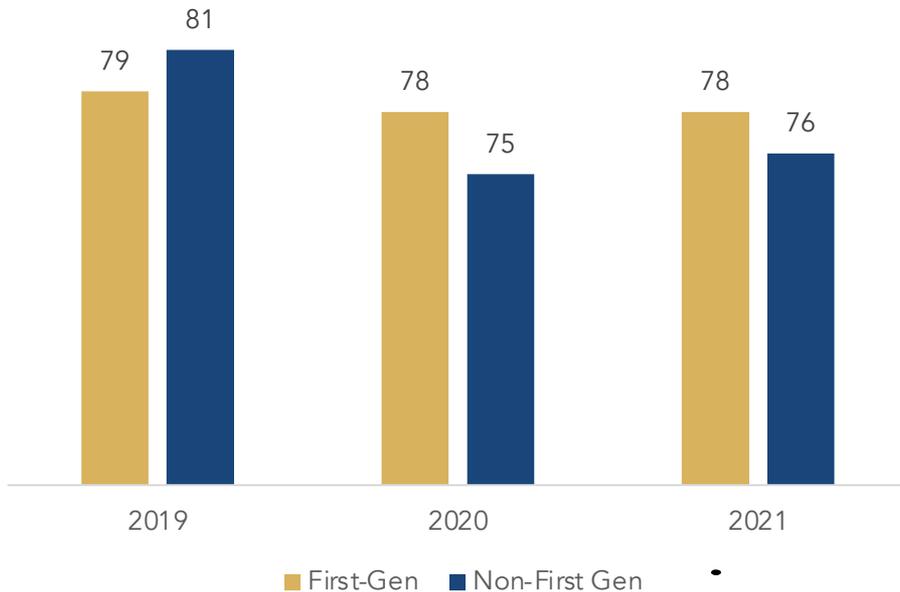
The Nevada State Story

Delivering on the Promise



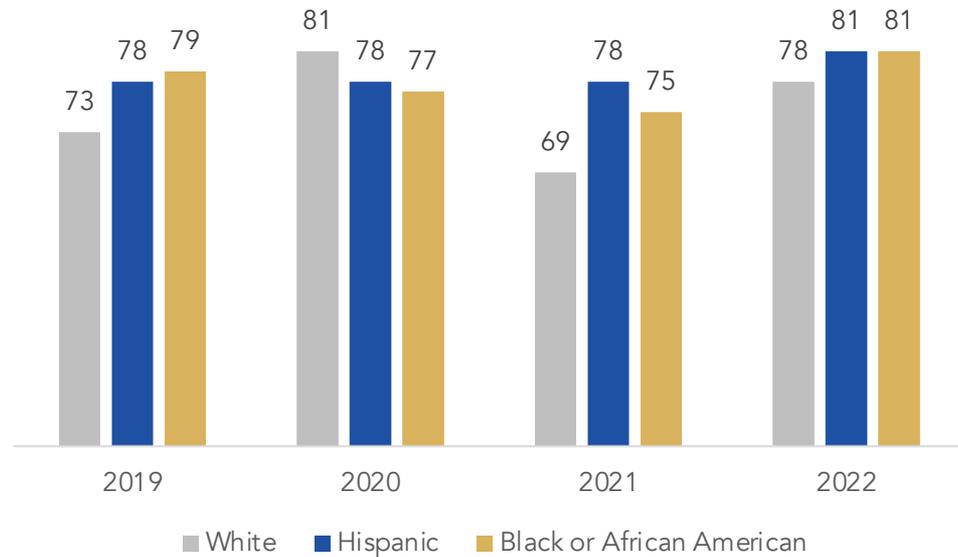
Delivering on the Promise

1st Gen
1-year Retention Rate



Delivering on the Promise

1-year Retention by Race/Ethnicity



"Secret" sauce

- Passion for data



Support by Category

Category

First-generation

(All)

Semesters

Fall

Spring

Summer

Dual Credit (in HS)

(All)

No

Yes

Admissions

(All)

Retention

1-year

Support

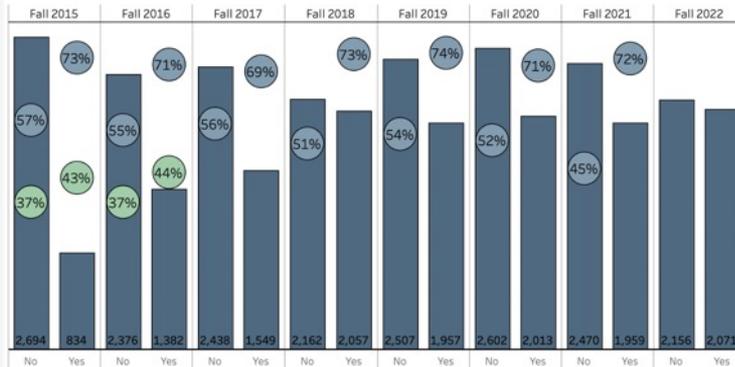
Advising

Graduation

6-year

Retention Graduation Enrollment

Advising: All



MacBook Pro

"Secret" sauce

- Passion for data
- Superb instruction
- Institutional alignment

Welcoming
environment





The Next Frontier:

Dual Enrollment at Nevada State



Dual Enrollment at NS

- **The Gambit** – Offer college level courses to high school juniors and seniors (mostly gen ed)
- **The Challenge** – Look left for a visual representation of our prior dual enrollment program (circa 2007-08)



A Better Path Forward



Assess & then
Assess some more

1. Access
2. Success
3. Learning

Forge Strong
Partnerships

1. Work closely with area school district
2. Value their guidance and expertise

Pursue NACEP
Standards

1. College-level quality & rigor
2. Robust instructor support
3. Minimum admissions standards

Over-arching
Goals

1. Expand College Access
2. Increase College Success



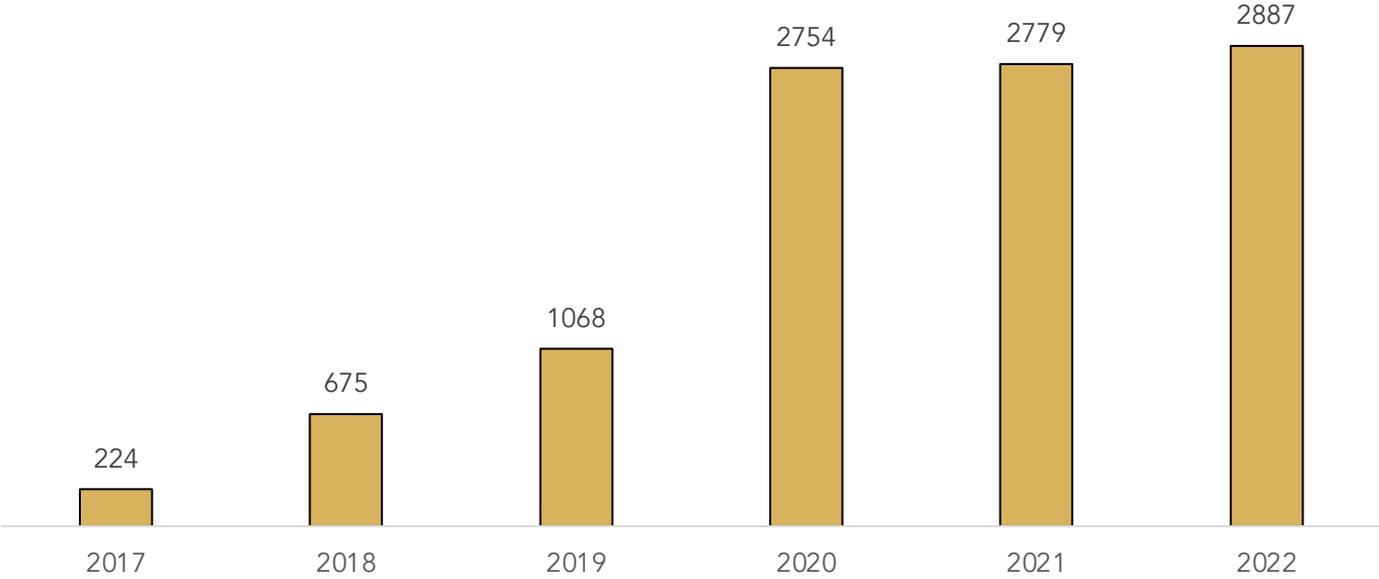
Additional Core Elements

Integrity & support

- **Faculty Liaisons** – help establish course expectations & provide relevant resources and ongoing communication/support
- **Dual credit coordinator** – the “glue” of the program; forges and strengthens partnerships with high schools and acts as the tip of the spear for communication and problem-solving
- **Support resources** – [Faculty Liaison Handbook](#) and [Dual Credit Program Guide](#)
- **Instructor qualifications and selection:**
 - Holistic approach
 - Heavy reliance on department chairs and HS recommendations

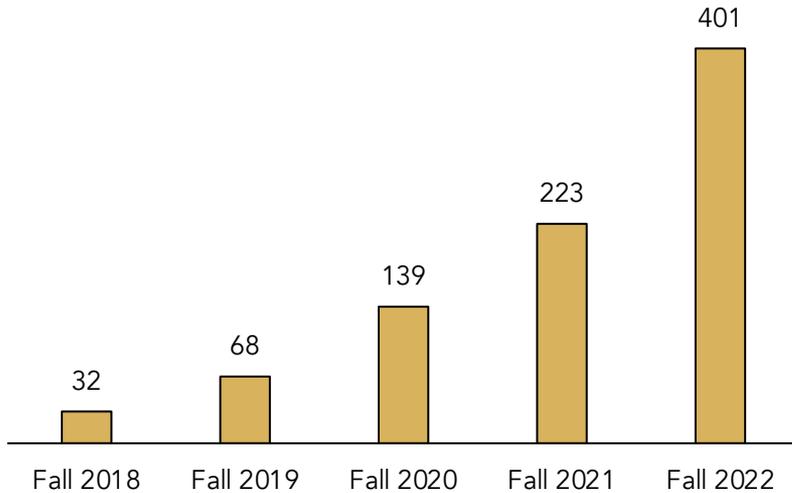
Growth of Dual Enrollment Program

Unduplicated Headcount

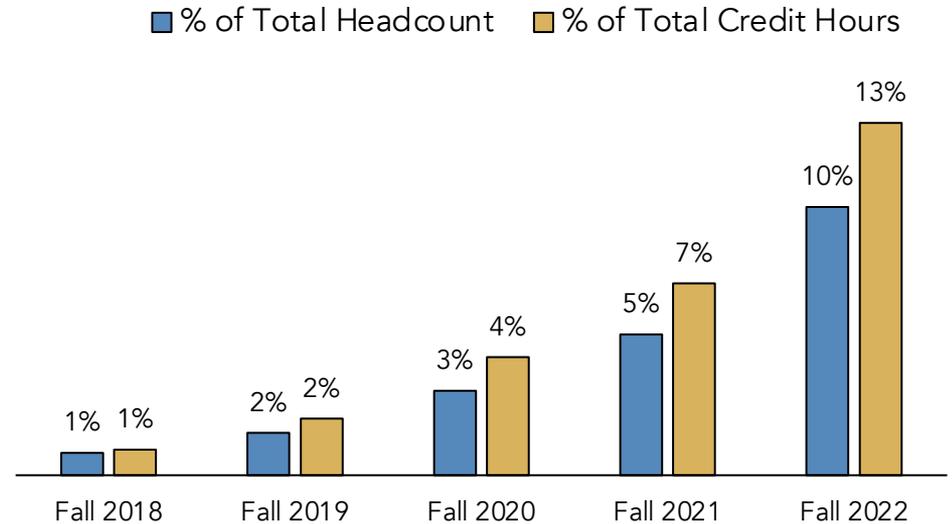


Dual Enrollment Graduates at NS

Fall Headcount

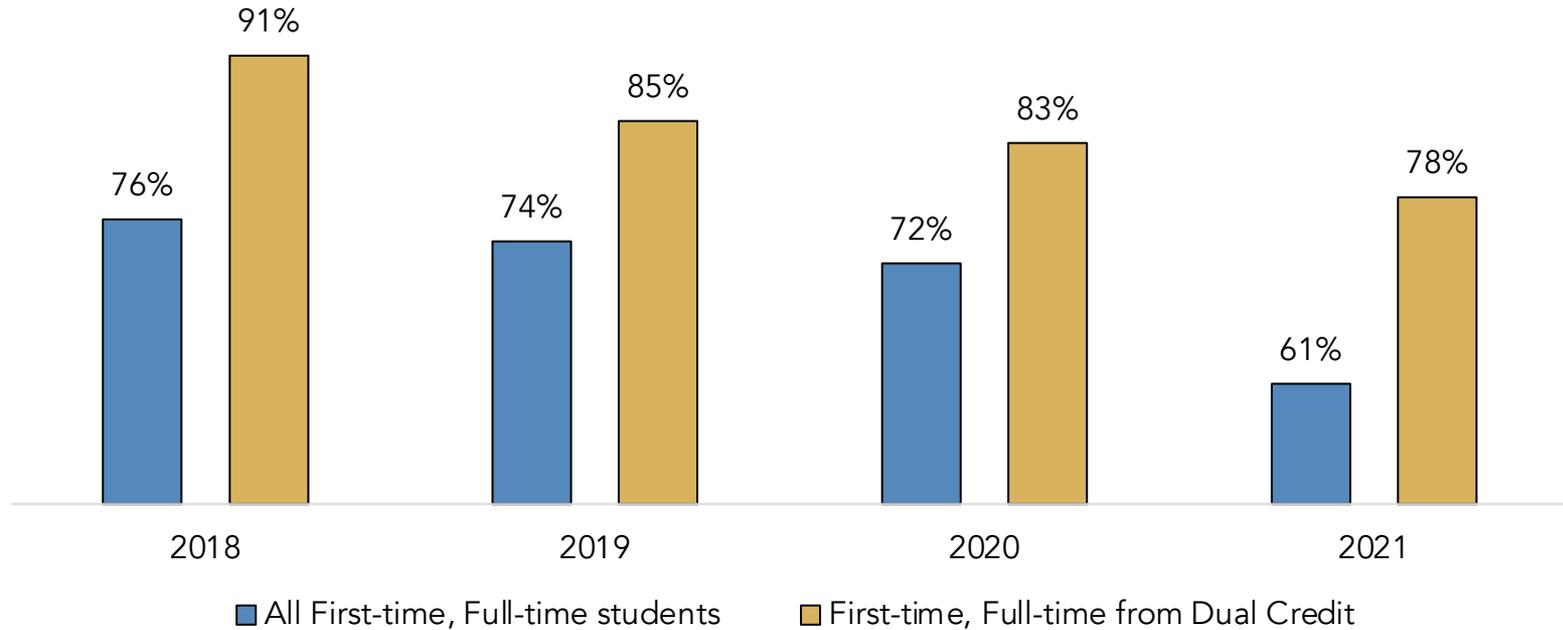


Fall Percentage



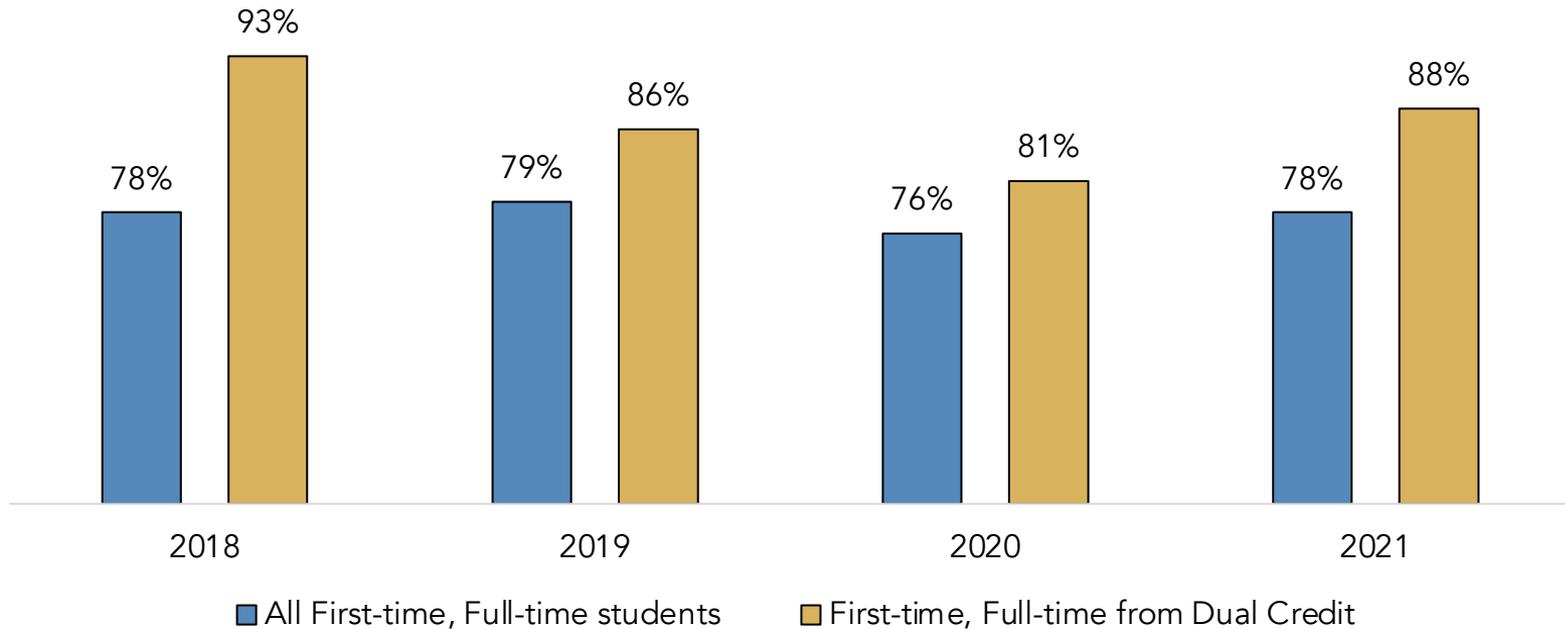
The Bottom Line – Student Success

% of students earning A,B,C



The Bottom Line – Student Success

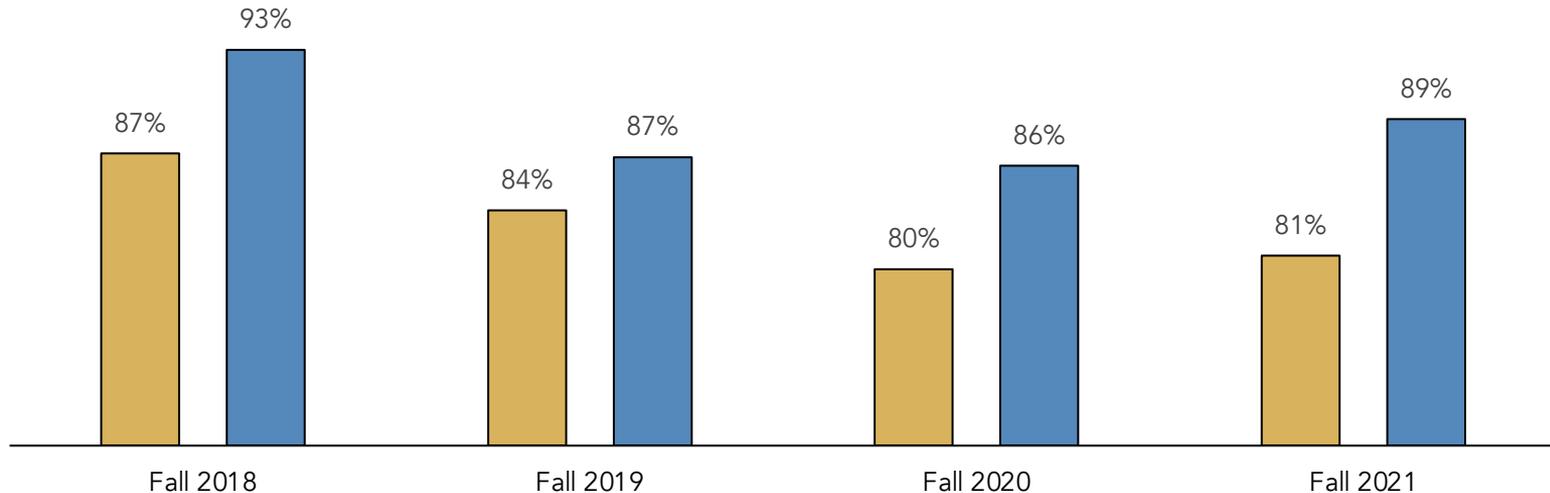
1-year Retention Rate



Student Success – A Fair Comparison

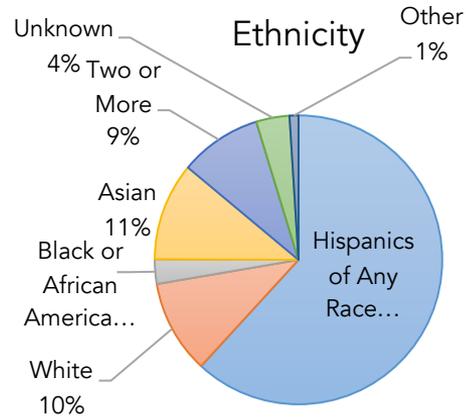
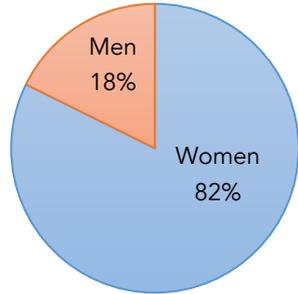
One-year Retention rate (3.0 & up)

■ All First-time with HS GPA 3.0 or higher ■ First-time, Full-time from Dual Credit

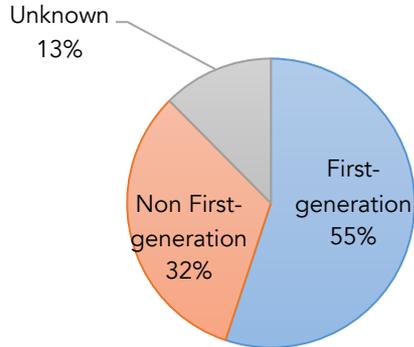


Mission Fulfillment

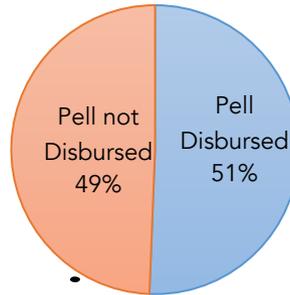
Gender



First-Generation



Low-income



Lessons Learned

- Importance of balancing quality vs. growth
- Close collaboration with faculty
 - Liaison model
 - Support and review
 - Increased stipends
- Pick the right people
 - Dual credit coordinator
- Listen to the right people
 - Expertise of high school principals
 - School of Education colleagues



Why does it work?

- Genuine college preparation & success
 - The story of our teacher academy students
- Increased **sense of belonging**



Questions?

