

Consistency and Support from Start to Finish: A Doctoral Program's Mentorship Model

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Agenda

- Introduction
- Program Overview
- Mentorship Model
- Evaluation
- Successes and Opportunities
- Discussion



UIndy Doctor of Health Science (DHSc) Program Framework

- Cohort-based
- 100% online coursework – 60 credits
 - In-person orientation and curricular prep sessions
 - ADPHS POM status
- Interprofessional focus
 - Post-professional students from a variety of backgrounds
- Dissertation = culminating experience
- Dual program options



Mentorship Model

***We connect with the person –
not the student ID #***

A vertical image on the left side of the slide showing a close-up of wood grain with wavy, concentric patterns in shades of grey and black.

Seamless Communication Structure

- **Multiple touchpoints**
 - From admission to graduation
 - Predictable and consistent
- **Personalized advising check-ins**

Student Agency & Shared Responsibility

- Reciprocal feedback opportunities
 - Student representatives
 - Peer mentors
- Student resource site in LMS
- DegreeWorks
- Orientation and curricular prep sessions

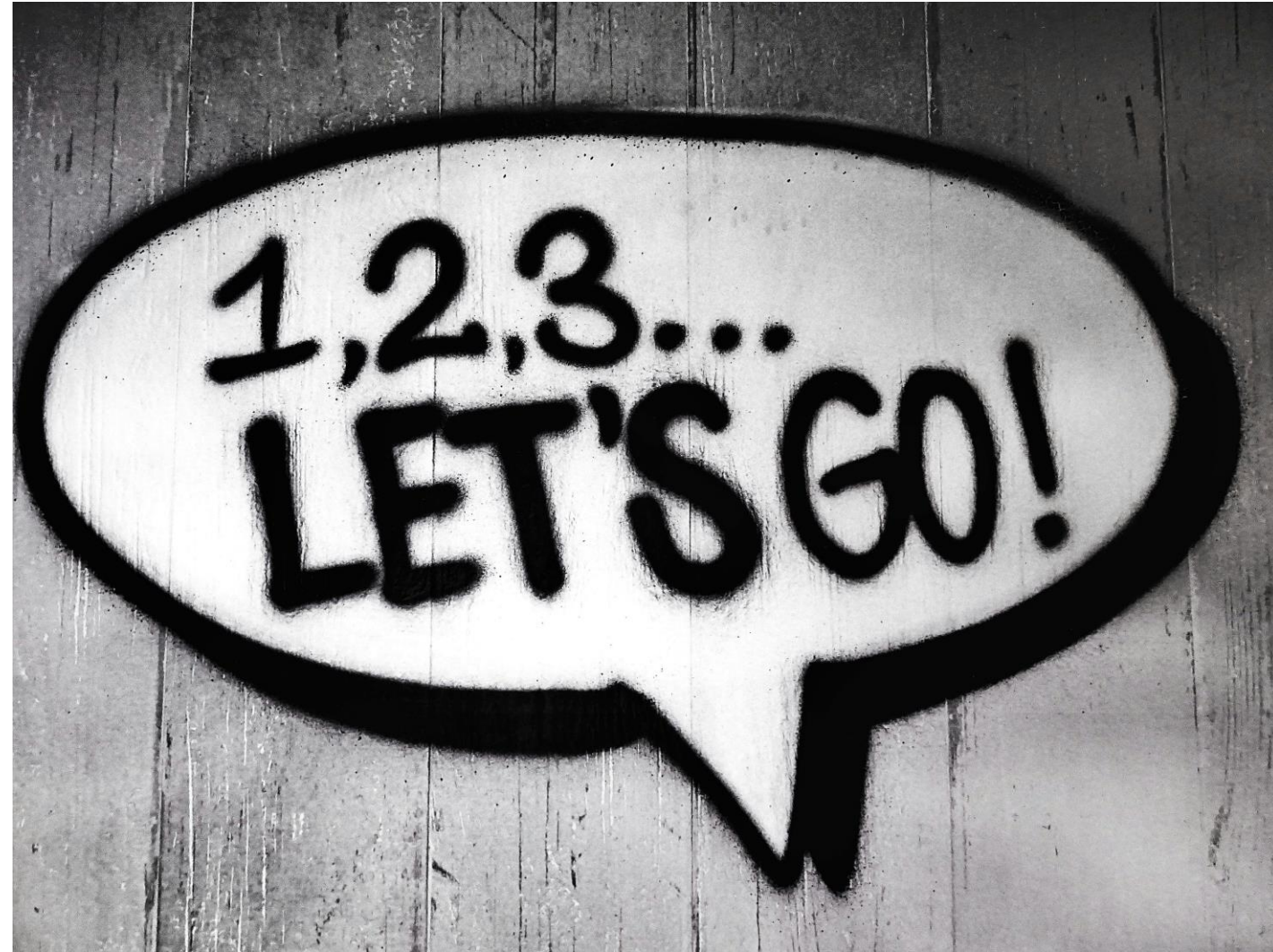
Dissertation Process

- Research course series
- Committee selection
- Rigorous, but supportive approach
- Understanding our audience



Post-Graduation Engagement

- Research dissemination with committee
- Human connection continues
- Alumni adjunct faculty
- Alumni engagement with current students



- Mid- and final course evaluation
 - Tailored questions
- Exit surveys
 - Qual and quant data
- Student feedback on program decision-making
- Alumni survey
- Program review
 - University program review
 - ADPHS POM review
 - Retention rates



Evaluation

Successes: Reducing Student Anxiety

Promoting success through...

- *The Practical*
 - Nimble administrative processes
 - Leveraging technology
- *The Human*
 - Approachable faculty, advisors, alumni
 - No “hazing”; promoting “enlightened discourse” and growth
 - Creating strong community/sense of belonging in spite of asynchronous online delivery



- More structured engagement of alumni through other channels (including mentoring)
- Create a more formalized process for orienting students joining us early as non-degree
- Reaching our intended audience; marketing these unique strengths
- Increased career-orientation via stackable certificates



Opportunities for Improvement and Growth

Discussion Points...

- Multiple ways to frame mentoring; different paths to mentorship
- Creative solutions to manage institutional and program resource limitations
- Taking a strengths-based approach
 - Leverage assets
- Meeting a diversity of student needs

