

CALIFORNIA STORIES OF HOPE:

Advancing Social Justice through Student Success

February 17, 2022 | 9.30 am - 12.30 pm PT



Student Success: Stories of Inspiration and Practice
from all sectors of California Postsecondary Education

AGENDA

9.30 PT	Welcome and Land Acknowledgment Brandon Smith Assistant Vice President, Gardner Institute John Gardner Founder and Executive Chair, Gardner Institute
9.35 PT	Presentation from John Whiteley John Whiteley Professor of Social Ecology, University of California, Irvine Moral Education for Social Justice with First-Year Students Centered In a University Residence Hall – <i>This presentation describes the UC Irvine curriculum of a residence hall delivered academic year class now in its 47th year. In the context of a supportive just community, the purpose is to stimulate first-year student thinking about the uses to which education can be put toward greater social justice from examining the moral challenges in the broader society. This initiative is an approach to meeting the responsibility of higher education to provide a context where moral issues can be addressed reflectively by university students.</i>
10.05 PT	Q&A with John Gardner
10.20 PT	Transition to Breakout Sessions: Please choose one of the two sessions below to attend
10.25 PT	Session One: Shasta College Robert Bowman STEP-UP Program Director, Restorative Justice, Shasta College Eva Jimenez Vice President of Economic and Workforce Development, Shasta College Kevin McAninch Second Year STEP-UP Student, Shasta College Christine McLaughlin STEP-UP Graduate, Shasta College Session Two: California State University, Los Angeles Meynard Ancheta Lead Coordinator of the Tutorial Wing of the Center for Academic Success, Cal State LA Catherine Haras Executive Director of the Center for Effective Teaching and Learning, Cal State LA Michele Hawley Professor of English and Dean of Undergraduate Studies, Cal State LA Andrew Long Executive Director of the Center For Academic Success, Cal State LA Olaseni Sode Assistant Professor of Chemistry, Cal State LA
10.55 PT	Transition to Breakout Sessions: Please choose one of the two sessions below to attend
11.00 PT	Session Three: University of the Pacific Erandi Albor Undergraduate Student, Psychology Department, University of the Pacific Shelly Gulati Faculty Fellow for Academic Advising & Chair of Bioengineering, University of the Pacific Tracy Patton Executive Director Community Involvement and Educational Equity, University of the Pacific Sonia Singh Second Year Student in 3+3 Pre-Pharmacy/PharmD Program, University of the Pacific Edie Sparks Vice Provost & Professor of History, University of the Pacific Dari Tran Co-Program Manager, College Corps Program & Professor of Political Science, University of the Pacific Mary Wardell-Ghiraduzzi Vice President for Diversity, Equity & Inclusion & Professor of Communication, University of the Pacific

11.00 PT
continued

Session Four: Growing Inland Achievement

Ann Marie Sakrekoff | Chief Operating Officer, Growing Inland Achievement

Summer Steele | Director, Pre-College Programs, California State University, San Bernardino

Talisa Sullivan | Administrator, Equity and Access, Educational Services, Riverside County Office of Education

11.30 PT

Closing Presentation and Call to Action

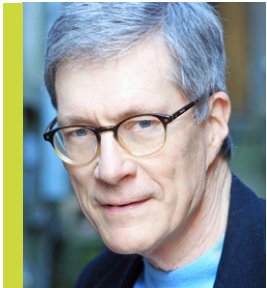
John Gardner | Founder and Executive Chair, Gardner Institute

Thomas Parham | President, California State University, Dominguez Hills

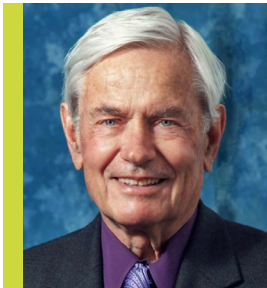
John Whiteley | Professor of Social Ecology, University of California, Irvine

FEATURED SPEAKERS

Event Hosts



John Gardner | John is an educator, university professor and administrator, founder of two non-profit organizations, author, public speaker, consultant, public intellectual and thought leader, change agent, student retention specialist, first-year, sophomore, transfer, and senior year students' advocate, initiator and scholar of multiple undergraduate education reform movements and...a continuing active participant in the unfinished civil rights movement. He serves as Founder and Executive Chair of the John N. Gardner Institute for Excellence in Undergraduate Education. The Institute was founded by John and his wife, Betsy O. Barefoot, in October 1999 as the Policy Center on the First Year of College which was an outgrowth of their previous pioneering work at the University of South Carolina.



John Whiteley | John M. Whiteley has been an administrator and professor at the University of California, Irvine since 1972. His research includes the clash between citizen expression of concern which conflicts sharply with the national security imperatives of the U.S. government, moral development from late adolescence to early adult development, social ecology of peace, character and community in the college years, history of the profession of counseling psychology, quest for peace, and security in the 21st century. He has published two volumes--with a third in process--on moral and intellectual maturation during the college years.

Presenters



Robert Bowman | Robert Bowman serves as Program Manager for the Shasta Technical Education Program-Unified Partnership (STEP-UP) and manages a grant of over \$500K. During his five years as the Director, Robert has overseen tremendous growth in STEP-UP, which now has students in four counties across 10,000 square miles. Robert served as a key leadership consultant in the development of the California Community Colleges' Rising Scholars Network, which oversees all educational programs for currently and formerly incarcerated students in the California Community College System. In addition, he serves on the Shasta College Student Services and Equity Committee and is a member of the Food Insecurity Task Force. He recently retired after serving 25 years in the Army National Guard holding the rank of Sergeant Major.



Eva Jimenez | Eva Jimenez serves as the Assistant Superintendent/Vice President of Economic and Workforce Development where she is responsible for the outcomes of grants totaling close to \$15M. For the past 11 years, she has served as an administrator at Shasta College, leveraging her private-industry management experience to help forge new business partnerships. Ms. Jimenez serves as a member of the Redding Rotary, United Way Board, is Chair of the Dignity Health North State Advisory Board, and President of the California Community College Association for Occupational Education. Her most accomplished work at Shasta College has been as founder of the STEP-UP program, a restorative justice program which started in 2012. Since then, the program has served hundreds of students and received numerous awards and recognitions across the state.

Kevin McAninch | Kevin McAninch is a second year STEP-UP student pursuing a degree in Industrial Technology. He was recently awarded a Certificate in Technical Education in Heavy Equipment Operations and Maintenance. Kevin has maintained a perfect 4.00 GPA throughout his time at Shasta College and earned Dean's List honors multiple times. He serves as a student mentor and is actively involved in *Students Overcoming & Alleviating Recidivism*, a club supporting formerly incarcerated students and encouraging justice-involved individuals in the community to pursue higher education. Kevin plans to become a certified alcohol & drug counselor so he can support others who are struggling with addiction. He is a proud father of a 15-year-old son and a 4-year-old daughter who enjoys music, mentoring others, and spending time with his dogs.

Christine McLaughlin | Christine McLaughlin is a Shasta College STEP-UP graduate and STEP-UP student mentor who supported dozens of formerly incarcerated students to make the transition from incarceration to education. Christine has served as an ambassador for Shasta College by sharing her story on the importance of Restorative Justice through Education. Christine was a founding member of Shasta College's *Students Overcoming & Alleviating Recidivism*, which supports formerly incarcerated students on campus and encourages justice-involved individuals in the community to pursue higher education. Christine lives in Tulsa and works for Cust-Fab Specialty Services as a fabricator all over the Midwest. She enjoys spending time with her family and mentoring other justice-involved individuals who are struggling with addiction.



Meynard Ancheta | Meynard Ancheta is currently the Lead Coordinator of the Tutorial Wing of the Center for Academic Success at California State University, Los Angeles. His career in Higher Education spans three decades with extensive experience in academic support services and advising through his work with TRIO Programs and the Educational Opportunity Program. His work includes development and coordination of programs for tutoring, first year experiences, college success, academic probation, Peer Mentor, disability services and other initiatives geared for first-generation student populations. He's committed to helping students navigate the landscape of Higher Education and provide them with the tools they need for a profound educational journey.



Catherine Haras | Catherine Haras is the executive director of the Center for Effective Teaching and Learning (CETL) at California State University, Los Angeles, where she is responsible for promoting evidence-based teaching through faculty development. Catherine has directed the center since 2011 and is tenured in the University Library. She earned a B.S. in Journalism/American History from Boston University and an MLIS in Library and Information Science from the University of Washington's Information School. She has served as a distinguished teaching and learning adviser for the American Council on Education (ACE), on the international cut score panel that set standards for the Educational Testing Service's (ETS) iCritical Thinking assessment, and she has published/presented variously on educational development of faculty.



Michele Hawley | Michelle Hawley serves as the Associate Vice President and Dean of Undergraduate Studies at California State University, Los Angeles, where she began her career as a faculty member in the English department. She has enjoyed supporting collaborative efforts that advance equity and student success in her current role as well as in her previous roles as founding director of the Honors College, Director of Community Engagement, and director of first-year experience. supporting collaborative efforts that advance equity and student success.



Andrew Long | Andrew Long serves as the Executive Director of the Center For Academic Success at California State University, Los Angeles. Andrew has an extensive background in Higher Education, with experience developing and supporting campus advising systems, first-year experience programs, college success courses, academic tutoring, peer to peer engagement, and multiple student success initiatives. Having worked at two California State University campuses, and at a community college in Washington State, Andrew is familiar with the challenges faced by students at all levels of their educational journey, and is committed to ensuring students have access to the tools and resources they need to achieve their potential.



Olaseni Sode | Olaseni Sode is an assistant professor of chemistry at California State University, Los Angeles. He conducts research in his laboratory with undergraduate and graduate students that focus on theoretical chemistry and computer simulations of molecules. This research has been funded by the American Chemical Society and the National Science Foundation and published in numerous peer-reviewed journals. He is also the director of the Research Experiences for Undergraduates program in the Department of Chemistry and Biochemistry that prepares students from local colleges for future careers in STEM.



Erandi Albor | Erandi Albor (she/her/hers) served at El Concilio as a Civic Action Fellow in Fall 2021, through the program that is now named College Corps. At the University of the Pacific she is studying Psychology and is a part of the Community Involvement Program and Mortar Board Honor Society. Erandi transferred from San Joaquin Delta College and plans to graduate school at Pacific to obtain a multiple subject teaching credential and a master's degree in Education. She would like to stay in Stockton, and work in a Stockton Unified elementary school.



Shelly Gulati | Dr. Shelly Gulati is Associate Professor and Chair of Bioengineering. She is also serving as the Faculty Fellow, Academic Advising. She has been at Pacific since 2010. She received a BS in Chemical Engineering from Johns Hopkins University and a PhD in Bioengineering from University of California, Berkeley. She also spent two years as a postdoctoral fellow in London at Imperial College. Dr. Gulati's research expertise is biomicrofluidics. More recently, her interests have emphasized instructional and advising interventions to promote the engagement, persistence, and success of undergraduate students.

Tracy Patton | Tracy Patton has an M.A. Education Administration Leadership and BA International and Regional Students from the University of the Pacific. She serves as the Executive Director Community Involvement and Educational Equity at the University of the Pacific, where she oversees the Community Involvement Program, SSS TRiO, UB TRiO, Promise Scholars, ISS. She has worked in higher education for over 15 years, not including her service with the US Peace Corps as an education volunteer for elementary, secondary and college institutions, consulting on programs, building school libraries, establishing youth and community-based programs.



Sonia Singh | Sonia Singh (she/her/hers) is a second -year student at Pacific in an accelerated 3+3 Pre-Pharmacy/PharmD program. She was fall 2021 Civic Action Fellow with Little Manila Rising (LMR.) During her time with LMR, she worked on various projects ranging from a mental health social media campaign to helping organize free healthcare clinics for the Stockton community. As an AmeriCorps member through Civic Action Fellows, I felt like I was learning valuable skills that I can apply to my future career and helping give back to the community.



Edie Sparks | Edie Sparks serves as Vice Provost at University of the Pacific, where experiential and community-engaged learning are key hallmarks. She leads strategic, university-wide initiatives including Pacific's participation as one of only four private institutions in the #CaliforniansForAll College Corps, the state's AmeriCorps grant-funded service learning program for college students. Previously, Sparks served as Pacific's inaugural Vice Provost, Undergraduate Education, where she led the planning and execution of investments in proactive advising, improvements in faculty advising, and enhancements in the first year experience that have contributed to first year student persistence gains. She is an accomplished scholar in women's business history and an award-winning teacher.



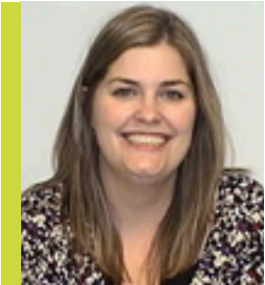
Dari Tran | Dari Sylvester Tran is a co-Program Manager of the #CaliforniansForAll College Corps program and Professor of Political Science at the University of the Pacific in Stockton, California. Her scholarly interests are at the intersection of civic obligation and political power and she has designed several successful service-learning programs emphasizing civic engagement. Her published work has appeared in Election Law Journal, Social Justice, Journal for Civic Commitment, State and Local Government Review, and edited volumes including Why Don't Americans Vote? Causes and Consequences; The Electoral Challenge: Theory Meets Practice, 2nd Ed.; and most recently in Electoral Integrity in America: Securing Democracy published by Oxford University Press.



Mary Wardell-Ghirarduzzi | Mary Wardell-Ghirarduzzi joined Pacific in 2021 as the university's inaugural vice president for diversity, equity, and inclusion (DEI), chief diversity officer, and professor. A leader on race, leadership and faith-informed social justice, she guides the university through a framework designed to integrate DEI into campus life and operations. She is also an affiliate faculty member at the Race and Equity Center at USC and president of the Northern California chapter of the National Association of Diversity Officers in Higher Education. Wardell-Ghirarduzzi's awards include Human Rights Defender for Gender Equality in San Francisco and being named one of the Bay Area's Most Influential Women by the San Francisco Business Times.



Ann Marie Sakrekoff | Ann Marie Sakrekoff serves as the Chief Operating Officer for Growing Inland Achievement – a collective impact organization comprised of major educational and economic organizations in the Inland Empire that work together and align resources towards a well-educated workforce, thriving communities and vibrant economy. Trained in public policy and international relations, Ann Marie worked as a research analyst for several institutes, including one sponsored by the U.S. Defense Department and spent a year studying and teaching in Turkey though she found her true passion serving the local community through educational entities. Currently living in Redlands, CA, in her free time she sings in her church choir and volunteers with various community organizations.



Summer Steele | Summer serves as Director of the California State University San Bernardino, GEAR UP and Cal-SOAP Programs. She began working in higher education in 1998, and has since served in multiple programs including DSP&S, EOP&S/CARE, TRiO, GEAR UP and Cal-SOAP. She actively participates in multiple community and campus committees including serving as co-chair of the GIA Financial Aid Action Network Team and GEAR UP California Partnership Initiative. A proud first generation graduate, Ms. Steele holds an A.A. in Social and Behavioral Sciences from Citrus College, B.A. in Human Services, and M.S. with PPS credential for Counseling and Guidance, from California State University, San Bernardino.



Talisa Sullivan | Talisa Sullivan is a Doctor of Philosophy in Education with a focus in Urban Leadership. In addition to serving as an administrator, she is a professor at local universities and serves as the CEO and Lead Consultant for Transformational Leadership Consulting "TLC" Services. She is a champion for Equity and Access with an area of expertise in marginalized youth who have experienced inter-generational trauma. Dr. Sullivan is also the creator of the Q10 and is passionate about working with educators who prepare students for success. Dr. Sullivan's mission is to make a positive impact on education by disrupting systemic barriers that impede success, building sustaining bridges that empower others, and ensuring our historically marginalized students, staff, teachers, and leaders have what they need to be successful.



Thomas Parham | Dr. Parham is the 11th president of California State University, Dominguez Hills, a highly diverse, metropolitan university primarily serving the South Central and South Bay areas of Los Angeles County. Dr. Parham previously served as vice chancellor of student affairs and an adjunct faculty member at the University of California, Irvine, where he had been since 1985. Dr. Parham has focused his research efforts in the area of psychological nigrescence and has authored or co-authored six books and 45-50 journal articles and book chapters centered on African psychology.