

JOHN N. GARDNER

**Founder and Executive Chair, John N. Gardner Institute for Excellence in
Undergraduate Education**

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Education.

Marietta College, Marietta, Ohio. 1961-1965

Bachelor of Arts in Social Sciences

Purdue University, West Lafayette, Indiana. 1965-1966.

Master of Arts in American Studies

Honorary Doctoral Degrees.

Marietta College, 1985

Doctor of Laws, Honoris Causa

Baldwin-Wallace College, 1990

Doctor of Education, Honoris Causa

Bridgewater State College, 1991

Doctor of Public Education, Honoris Causa

Millikin University, 1999

Doctor of Humane Letters, Honoris Causa

Purdue University, 2000

Doctor of Higher Education, Honoris Causa

Teesside University (United Kingdom), 2000

Doctor of Letters, Honoris Causa

Rowan University of New Jersey, 2001

Doctor of Humanities, Honoris Causa

Thiel College, 2006

Doctor of Humanities, Honoris Causa

Indiana University, 2008

Doctor of Humane Letters, Honoris Causa

Clarion University, 2009

Doctor of Humane Letters, Honoris Causa

Northwest Missouri State University, 2013

Doctor of Pedagogy, Honoris Causa

University of South Carolina at Columbia, 2013

Doctor of Education, Honoris Causa

Employment History.

Present

10/1/21-present. Founder and Executive Chair, John N. Gardner Institute for Excellence in Undergraduate Education, Brevard, N.C.

2007 – 9/30/21. CEO, President and Board Chair, John N. Gardner Institute for Excellence in Undergraduate Education, Brevard, N.C.

October 1999 – 2007. Executive Director, Policy Center on The First Year of College, Brevard, N.C.

1999 – present. Senior Fellow, National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina

1999 – present. Distinguished Professor Emeritus, Library and Information Science, University of South Carolina

University of South Carolina (1967 – 1999)

1970 – present. Faculty member at ranks from Instructor to Distinguished Professor Emeritus; awarded tenure as Associate Professor in 1976; promoted to Professor in 1981.

1986 – 1999. Executive Director, National Resource Center for The First Year Experience and Students in Transition

1983 – 1996. Vice Chancellor for Academic Affairs, Associate Vice Provost, Regional Campuses and Continuing Education

1974 – 1999. Founding Executive Director, University 101

1967 – 1968. Adjunct Instructor, College of General Studies/Branch Campuses

Winthrop College, Rock Hill, S.C.

1968 – 1970 Instructor in History

United States Air Force

Active Duty. 1966 – 1968; Psychiatric Social Worker, Shaw AFB, S.C. With honorable discharge

Awards and Honors. University of South Carolina

Amoco Outstanding Teaching Award, 1975

Division of Student Affairs Faculty Award “for outstanding contributions,” 1976

Honorary Life Membership, USC Alumni Association, the highest award to a non-alumnus “for devoted service in behalf of the University,” 1997

Administrative Affirmative Action Award, “for an outstanding job in promoting equal opportunities at the University,” 1998

Administrative Award for Outstanding and Dedicated Service USC Black Faculty and Staff Association, 1998

John N. Gardner Inspirational Faculty Award, “to be given henceforth to a member of the University faculty who has made substantial contributions to the learning environment in campus residential life,” 1999

Certificate of Service in recognition and appreciation for more than 30 years of loyal and faithful service to the State of South Carolina, January 1, 1999

Designation as Distinguished Professor Emeritus of Library and Information Science, June 30, 1999

Recognition from Professional Associations.]

Selected by the American Association for Higher Education as one of 20 faculty in the U.S. who “. . . have made outstanding leadership contributions to their institutions and/or American higher education,” 1986

Outstanding Contributions Award to the Orientation Profession, National Orientation Directors Association, 1995

Honorary Member, Canadian Association of College and University Student Services, “in recognition of his outstanding contributions to the Association,” 1995

Academic Leadership Award, Council of Independent Colleges, “for exemplary contributions to American higher education,” 1996

Virginia N. Gordon Award for Excellence in the Field of Advising, National Academic Advising Association, 1999

Recipient of “Honor for dedicated service and for inspiring the TRIO community to meet challenges of the new millennium,” Georgia Association of Special Programs Personnel and the South Carolina Council of Educational Opportunity Programs. April 12, 1999

Recipient of Lifetime Achievement Award, American College Personnel Association, 2002

Recognized as a “Diamond Honoree” for “Outstanding Contributions to the Field of Student Affairs, American College Personnel Association, March 22, 2010

Inducted as a Fellow of the Council of Learning Assistance and Developmental Education Associations, in recognition of Lifetime Contributions to Learning Assistance and Developmental Education, March 29, 2011

Distinguished Scholar Award, North Carolina College Personnel Association, February 1, 2013

Other Forms of Professional Recognition

In the January 1998 issue of *Change* magazine, Gardner was cited in an article naming approximately 80 people as the “past, present, and future leaders of higher education.” The authors of this study drew on the results of approximately 11,000 questionnaires to name the leaders whom *The Chronicle of Higher Education* dubbed “the movers and shakers.” Gardner was included in a special category of eleven so-called “agenda-setters.”

In 1998 Gardner was named as one of the “top ten professionals who have most influenced student affairs practitioners.” This was based on a random sample of practitioners throughout the country as part of a study entitled “The Professional Influencer Project” sponsored by the National Association of Student Personnel Administrators Foundation and conducted by the University of Georgia.

Recognized by North Carolina State University’s First-Year College with an award for “Vision and Leadership in the National Movement of Research and Advocacy on Behalf of First-Year Students,” January 28, 2002.

Appointed as a Fellow of McLaughlin College, York University, Toronto, Ontario, Canada, 2019

Presentations

Gardner has delivered hundreds of papers, speeches, presentations, workshops, seminars in the US, Puerto Rico, Canada, the United Kingdom, the Republic of Ireland, Denmark, and Norway, and Qatar on issues related to the success of first-year, sophomore, transfer, and senior students.

Consultancies.

Gardner has served as a consultant to more than 500 colleges and universities in seven nations.

Board Service.

Member, Board of Directors, Blue Ridge Public Radio, Asheville, N.C. 2015-16

Chair, Board of Trustees, Brevard Music Center, Brevard, NC, November 2009 – 2011

Member, Board of Trustees, American Association for Higher Education, 1990 – 1994

Member, Board of Trustees, Marietta College; including service as member of the Board Executive Committee and Chair, Academic Activities Committee, 1993 – 2005

Member and Treasurer, International Partnership for Service Learning Board of Trustees, 1992 – 2002

Member, National Advisory Board, American Association of Colleges and Universities Health and Higher Education AIDS and HIV Project, 1996 – 1999

Member, National College Advisory Board, *The New York Times*, 1997 – 2002

Member, American Council on Education National Advisory Board to the Cooperative Institutional Research Program, 1996 – 1999

Member, Academic Advisory Council, Lumina Foundation for Education, 2001 – 2003

Publications

Books

Gardner, J.N. *The First-Year Experience: The Founder's Journey*; Sterling, Virginia, Stylus Publishing, 2023.

Gardner, J.N., Rosenberg, M.J. and Koch, A.J. *Handbook for Creating a More Equitable and Successful Postsecondary System*; Sterling, Virginia, Stylus Publishing, 2021.

- Felten, P., Gardner, J.N., Schroder, C.C, Lambert, L.M., & Barefoot, B.O. (2016). *The undergraduate experience: Focusing institutions on what matters most*. San Francisco, CA: Jossey-Bass.
- Greenfield, G.M., Keup, J.R. & Gardner, J.N. (2013) *Developing and sustaining successful first-year programs*. San Francisco, CA: Jossey-Bass.
- Hunter, M. S., Tobolowsky, B. F., & Gardner, J. N. (2009). *Helping sophomores succeed: Understanding and improving the second-year experience*. San Francisco, CA: Jossey-Bass.
- Barefoot, B. O., Gardner, J. N., Cutright, M., Morris, L. V., Schroeder, C. S., Schwartz, S. W., Siegel, M. J., & Swing, R. L. (2005). *Achieving and sustaining institutional excellence for the first year of college*. San Francisco, CA: Jossey-Bass.
- Upcraft, M. L., Gardner, J. N., Barefoot, B. O., and Associates. (2005). *Challenging and supporting the first-year student: A handbook for improving the first college year*. San Francisco, CA: Jossey-Bass.
- Gardner, J.N., & Van Der Veer, G. (1997). *The senior year experience: Facilitating integration, reflection, closure, and transition*. San Francisco, CA: Jossey Bass.
- Upcraft, M.L., & Gardner, J.N. (1989). *The freshman year experience: Helping students survive and succeed in college*. San Francisco: Jossey-Bass.

Books (Textbooks for Undergraduate Students)

Gardner, J. N., & Barefoot, B. O. Your college experience. 2021 (Fourteenth Edition). New York, NY: Macmillan.

Gardner, J.N. and Barefoot, B.O. 2020 *Understanding Your College Experience*; 3rd Edition, Macmillan Higher Education.

Gardner, J. N., & Barefoot, B. O. Your college experience. 2018(Thirteenth Edition). New York, NY: Macmillan.

Gardner, J.N., & Barefoot, B.O. (2019). *Step by step to college and career success* (Eighth Edition). Boston, MA: Bedford/St. Martin's Press.

Gardner, J.N., Barefoot, B.O., & Farakish, N. (2017). *Understanding your college experience* (Second Edition). Boston, MA: Bedford/St.Martin's Press.

- Gardner, J.N., & Barefoot, B.O. (2017). *Step by step to college and career success* (Seventh Edition). Boston, MA: Bedford/St. Martin's Press.
- Gardner, J.N., & Barefoot, B.O. (2017). *Your college experience* (Concise Twelfth Edition). Boston, MA: Bedford/St. Martin's Press.
- Gardner, J.N., & Barefoot, B.O. (2016). *Your college experience* (Twelfth Edition). Boston, MA: Bedford/St. Martin's Press.
- Gardner, J.N., Barefoot, B.O., & Farakish, N., (2015). *Your college experience* (Two-Year College Edition). Boston, MA: Bedford/St. Martin's Press.
- Gardner, J.N, & Barefoot, B.O. (2015). *Step by step to college and career success* (Sixth Edition). Boston, MA: Bedford/St. Martin's Press.
- Gardner, J.N., & Barefoot, B.O. (2015). *Your college experience* (Concise Eleventh Edition). Boston, MA: Bedford/St. Martin's Press.
- Gardner, J.N., & Barefoot, B.O. (2014). *Your college experience* (Eleventh Edition). Boston, MA: Bedford/St. Martin's Press.
- Gardner, J.N, & Barefoot, B.O. (2013). *Step by step to college and career success* (Fifth Edition). Boston, MA: Bedford/St. Martin's Press.
- Gardner, J.N., & Barefoot, B.O. (2013). *Your college experience, strategies for success* (Study Skills Edition). Boston, MA: Bedford/St.Martin's Press.
- Gardner, J.N., & Barefoot, B.O. (2012). *Your college experience* (Tenth edition). Boston, MA: Bedford/St.Martin's Press.
- Gardner, J.N., Jewler, A.J., & Barefoot, B.O. (2012). *Your college experience* (Concise Ninth Edition). Boston, MA: Bedford/St.Martin's Press.
- Gardner, J.N., Jewler, A.J., & Barefoot, B.O. (2011). *Your college experience* (Ninth Edition). Boston, MA: Bedford/St.Martin's Press.
- Gardner, J.N, & Barefoot, B.O. (2011). *Step by step to college and career success* (Fourth Edition). Boston, MA: Bedford/St. Martin's Press.
- Gardner, J.N., Jewler, A. J., & Barefoot, B. O. (2010). *Your college experience* (Concise Eighth Edition). Boston, MA: Bedford/St. Martin's Press.
- Gardner, J.N, & Barefoot, B.O. (2010). *Step by step to college and career success* (Third Edition). Boston, MA: Bedford/St. Martin's Press.

- Gardner, J.N., & Barefoot, B.O. (2008) *Step by step to college and career success* (Second Edition). Boston, MA: Bedford/St. Martin's Press.
- Gardner, J.N., Jewler, A. J. & Barefoot, B. O. (2007). *Your college experience* (Eighth edition). Boston, MA: Cengage Publishers.
- Gardner, J.N., Jewler, A.J., & Barefoot, B. O. (2007). *Your college experience* (Concise Seventh edition). Belmont, CA: Wadsworth.
- Gardner, J.N., Jewler, A. J., & Barefoot, B. O. (2006). *Your college experience* (Seventh edition). Boston, MA: Cengage Publishers.
- Gardner, J.N., & Jewler, A.J. (2006). *Your college experience* (Concise Sixth edition). Belmont, CA: Wadsworth.
- Gardner, J.N., & Jewler, A.J. (2006). *Step by step to college and career success*. Belmont, CA: Wadsworth.
- Gardner, J.N., & Jewler, A.J. (2006) *The Essential College Experience With Readings*, Sixth Edition. Belmont, CA: Wadsworth.
- Gardner, J.N., & Jewler, A.J. (2005). *Your college experience: Expanded reader* (Fifth Edition). Belmont, CA: Wadsworth.
- Gardner, J.N., & Jewler, A. J. (2005). *Your college experience* (Sixth edition). Belmont, CA: Wadsworth.
- Gardner, J.N., & Jewler, A.J. (2004). *Your college experience* (Concise Fifth edition). Belmont, CA: Wadsworth.
- Gardner, J.N., & Jewler, A. J. (2003). *Your college experience* (Fifth edition). Belmont, CA: Wadsworth.
- Gardner, J.N., & Jewler, A.J. (2001). *Your college experience* (Concise Fourth edition). Belmont, CA: Wadsworth.
- Gardner, J.N., & Jewler, A.J. (2000). *Your college experience* (Fourth edition). Belmont, CA: Wadsworth.
- Gardner, J.N., & Jewler, A.J. (1998). *Your college experience* (Concise Third edition). Belmont, CA: Wadsworth.
- Gardner, J.N., & Jewler, A.J. (1997). *Your college experience* (Third edition), Belmont, CA: Wadsworth.

Gardner, J.N., & Jewler, A. J. (1997). *Your college experience* (Expanded reader edition). Belmont, CA: Wadsworth.

Gardner, J.N., & Jewler, A.J. (1997). *Your college experience* (Expanded workbook edition), Belmont, CA: Wadsworth.

Gardner, J.N., & Jewler, A.J. (1996). *Your college experience* (Concise Second Edition). Belmont, CA: Wadsworth.

Gardner, J.N., & Jewler, A.J. (1995). *Your college experience* (Second Edition.). Belmont, CA: Wadsworth.

Hartel, W., Schwartz, S., Blume, S., & Gardner, J. N. (1994). *Ready for the real world: The senior year experience*. Belmont, CA: Wadsworth.

Jewler, A.J. & Gardner, J.N.. (1993). *Your college experience* (Concise edition). Belmont, CA: Wadsworth.

Gardner, J.N., & Jewler, A.J. (1992). *Your college experience*. Belmont, CA: Wadsworth.

Gardner, J.N., & Jewler, A.J. (1989). *College is only the beginning* (Second edition.). Belmont, CA: Wadsworth.

Jewler, A.J., & Gardner, J.N. (1987). *Step by step to college success*. Belmont, CA: Wadsworth.

Gardner, J.N., & Jewler, A.J. (1985). *College is only the beginning*. Belmont, CA: Wadsworth.

Gardner, J.N. (1983). *A guide for orientation course instructors* (Second edition). New York, NY: Holt, Rinehart, & Winston.

Gardner, J.N. (1981). *User's guide for orientation course instructors*. New York, NY: Holt, Rinehart, & Winston. (To accompany T. Walter & A. Siebert, *Student success*. New York, NY: Holt, Rinehart, & Winston)

Articles and Book Chapters.

Feature: *The Freshman Year Experience*; republished at the request of the publisher in College and University; Winter 2023 98 Issue # 1 pp 35-42. Note: this article was originally published in the Summer 1986 issue of College and University

Interview with John Gardner; Dawn Aubry; College and University; Winter 2023. 98 Issue # 1, pp 22-33.

Gardner, J.N. Introduction: *Fifty Years Later: Looking Back, Looking Ahead, Giving Credit, Sustaining and Adapting the Vision*; in Friedman, D et al: *From Educational Experiment to Standard Bearer: University 101 at the University of South Carolina*; Columbia, S.C. University of South Carolina Press, 2022. Pp ix-x111.

Friedman, D., Gardner, J.N. *Conclusion: The South Carolina Model Lessons Learned and Recommendations*; in *Educational Experiment to Standard Bearer: University 101 at the University of South Carolina*; Columbia, South Carolina, University of South Carolina Press. 2022. Pp 185-200.

Pistilli, M.D. and Gardner, J.N. 2022, in press. The Emergence of the Newest “Professional Class” in U.S. Higher Education; in McIntosh, E, and Nutt, D. *The Impact of the Integrated Practitioner in Higher Education Studies in Blended Professionalism*. United Kingdom.

Gardner, J.N, Introduction,” in press 2022. *Character Development in College Students*, Volume III; John M. Whiteley, University of California Irvine, in press 2022.

Barefoot, B.O., & Gardner, J.N. (2017). Foreword. In J.L. Moore & R. Bass, *Understanding writing transfer implications for transformative student learning in higher education*. Sterling, VA: Stylus.

Gardner, J.N. (2012). Foreword. In L. Ward, M.J. Siegel, & Z. Davenport, *First-generation college students: Understanding and improving the experience from recruitment to commencement*. San Francisco, CA: Jossey-Bass.

Alexander, J.S., & Gardner, J.N. (2009). Beyond retention: a comprehensive approach to the first college year. *About Campus*, 14, 18-26.

Walters, E., Gardner, J., & Swing, R. (2009, Summer). Making student success a priority. *Trustee Quarterly*, 14-15.

Gardner, J. N. (2009). Keeping the faith in hard times: John Gardner’s twelve steps for New Jersey first-year advocates. *NJANSA News*, 1(1).

Gardner, J. N. (2008). Civic engagement: The transforming theme for the first college year. In M. J. LaBare, *First-year civic engagement: Sound foundations for college, citizenship and democracy*. New York, NY: *The New York Times*; Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Gardner, J. N. (2008). Action steps to move the first-year civic engagement agenda forward. In M. J. LaBare, *First-year civic engagement: Sound foundations for college, citizenship and democracy*. New York, NY: *The New York Times*;

- Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Gardner, J. N., & Koch, A. K. (2007). Preface. In L. Hardesty (Ed.), *The role of the library in the first college year*. (Monograph No. 45). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition; Association of College & Research Libraries.
- Gardner, J.N. (2006). Foreword. In G. Kramer & Associates, *Fostering student success in the campus community*. San Francisco, CA: Jossey-Bass.
- Koch, A. K., & Gardner, J. N. (2006). The history of the first-year experience in the United States: Lessons from the past, practices in the present, and implications for the future. In A. Hamana & T. Kawashima, (Eds.), *First-year education in Japan and abroad: Its history, theory and practice*. Tokyo, Japan: Maruzen.
- Gardner, J. N. (2004). Foreword: An invitation for reflection. In R. L Mitchell, *Flying through clouds: Navigating uncertainty and change in the student affairs profession*. Madison, WI: Atwood Publishing.
- Gardner, J. N. (2004). Introduction. In J. R. Keup & E. B. Stolzenberg, *The 2003 Your First College Year Survey: Exploring the academic and personal experiences of first-year students* (Monograph No. 40). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Gardner, J. N., & Hardesty, L., (2004, May). The reform movement for the first-year experience: What is the role of librarians? *Library Issues, Briefings for Faculty and Administrators*, 1-4.
- Gardner, J. N. (2003, Fall). The first-year experience as the critical, but often neglected, foundation for civic engagement. *Campus Compact Reader*, 10-16.
- Gardner, J.N., & Hansen, D. A. (2003). Perspectives on the future of orientation. In J. Ward-Roof & C. Hatch (Eds.), *Designing successful transitions: A guide for orienting students to college* (Monograph No. 13, 2nd Edition). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Gardner, J. N. (2002). Foreword. In E. Zlotkowski (Ed.), *Service-learning and the first-year experience: Preparing students for personal success and civic responsibility*. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Gardner, J. N. (2002). What, so what, now what: Reflections, findings, and conclusions on the relationship of service learning to strengthening the first college year. In E.

- Zlotkowski (Ed.), *Service learning and the first-year experience: Preparing students for personal success and civic responsibility*. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Gardner, J. N. (2002). Why department chairs are critical to the success of first-year students. *The Department Chair*, 12(3), 19-20.
- Gardner, J. N., interview with (2002). Improving first year: Good for students and departments. *Academic Leader*, 18(4), 4, 8.
- Barefoot, B. O., & Gardner, J. N. (2002). The first-year experience. In J.F. Forest & K. Kinser, (Eds.). *Higher education in the United States: An encyclopedia* (2 Volumes). Santa Barbara, CA: ABC-CLIO.
- Gardner, J. N., Siegel, M. J., & Cutright, M. (2001, Fall). Focusing on the first-year student. *Priorities*, A publication of the Association of Governing Boards.
- Gardner, J. N. (2001). Foreword. In S. L Hamid (Ed.). *Peer leadership: A primer on program essentials* (Monograph No. 32). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Gardner, J. N. (2001, Spring). Gardner reflects on FYE at 20. *FYE: Newsletter of the National Resource Center for The First-Year Experience & Students in Transition*, (pp. 1-2, 4).
- Hamid, S. L., & Gardner, J. N. (2001). Summary and recommendations. In S. L Hamid (Ed.), *Peer leadership: A primer on program essentials* (Monograph No. 32). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Korschgen, A., Fuller, R., & Gardner, J. N. (2001, February). The impact of presidential migration. *AAHE Bulletin*, 3-6.
- Gardner, J. N., Pattengale, J., & Schreiner, L. A. (2000). The sophomore year: Summary and recommendations. In L. A. Schreiner and J. Pattengale (Eds.), *Visible solutions for invisible students: Helping sophomores succeed* (Monograph No. 31). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
- Gardner, J. N. (2000, Fall). The changing roles of developmental educators. *Journal of College Reading and Learning*, 31(1), 5-18.
- Gardner, J. N., Barefoot, B. O., & Swing, R. L. (2000). *Guidelines for evaluating the first-year experience: Two- and four-year editions*. Columbia, SC: University of

South Carolina, National Resource Center for The First-Year Experience & Students in Transition.

Spann, M. (2000). Rethinking developmental education: A conversation with John N. Gardner. *Journal of Developmental Education*, 24(1), 22-24, 26, 28.

Gardner, J. N. (1999). Foreword. In M. S. Hunter (Ed.), *Solid foundations: Building success for first-year seminars through instructor training and development* (Monograph No. 29). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.

Gardner, J. N., & Hunter, M. S. (1999). Outcomes and future directions of instructor training programs. In M. S. Hunter (Ed.), *Solid foundations: Building success for first-year seminars through instructor training and development* (Monograph No. 29). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.

Gardner, J. N. (March/April 1999). The senior year experience. *About Campus*, pp. 5-11. San Francisco: Jossey-Bass.

Gardner, J., & Sullivan, B. (1999). The national newspaper: A tool for educational empowerment. In S. Knowlton & B. Barefoot (Eds.), *Using national newspapers in the college classroom: Resources to improve teaching and learning* (Monograph No. 28). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Gardner, J., & Levine, J. (1999). Trends and future directions. In J. Levine (Ed.), *Learning communities: New structures, new partnerships for learning* (Monograph No. 26) (pp. 109-114). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Barefoot, B., Fidler, D., Gardner, J., Moore, P., & Roberts, M. (1999). A natural linkage—The first-year seminar and the learning community. In J. Levine (Ed.), *Learning communities: New structures, new partnerships for learning* (Monograph No. 26) (pp. 77-86). Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.

Gardner, J.N. (1998, January). Bridging the gap: Enhancing partnerships in academic affairs and student affairs. *Net Results*, The On-line Magazine of the National Association of Student Personnel Administrators.

Gardner, J.N. (1998). What department chairs can do to foster student retention. *The Department Chair*, (8)3, 22-23. Bolton, MA: Anker Publishing Company.

- Gardner, J.N. (1997). Conclusion. In R. Kincaid (Ed.), *Student Employment: Linking college and the workplace* (Monograph No. 23). Columbia, SC: National Resource Center for The Freshman Year Experience and Students in Transition.
- Gilbert, S., Chapman, J., Dietsche, P., Grayson, P., & Gardner, J. (1997). *From best intentions to best practices: The first-year experience in Canadian postsecondary education* (Monograph No. 22). Columbia, SC: University of South Carolina, National Resource Center for The Freshman Year Experience and Students in Transition.
- Gardner, J.N. (November/December 1996). Helping America's first-generation college students. *About Campus*, pp 31-32. San Francisco, CA: Jossey-Bass.
- Gardner, J.N. (1996). Power to the peers. *Keystone Newsletter*. Belmont, CA: Wadsworth Publishing Company.
- Gardner, J.N. (1996). Reflections on the first-year residential experience. In W. Zeller, D. Fidler, & B. Barefoot (Eds.), *Residence life programs and the first-year experience* (Monograph No. 5, 2nd Ed.). Columbia, SC: University of South Carolina, National Resource Center for The Freshman Year Experience/ Association of College and University Housing Officers -International.
- Hankin, J.N., & Gardner, J.N. (1996). The freshman year experience: A philosophy for higher education in the new millennium. In J.N. Hankin (Ed.), *The community college: Opportunity and access for America's first-year students* (Monograph No. 19). Columbia, SC: University of South Carolina, National Resource Center for The Freshman Year Experience and Students in Transition.
- Gardner, J.N. (1995). Perspectives on academic advising for first-year students: Present and future. In M. L. Upcraft & G.L. Kramer (Eds.), *First-year academic advising: Patterns in the present: Pathways to the future* (Monograph No. 18). Columbia, SC: National Resource Center for The Freshman Year Experience and Students in Transition/National Academic Advising Association.
- Barefoot, B.O., & Gardner, J.N. (1993). The freshman orientation seminar: Extending the benefits of traditional orientation. In M. L. Upcraft et al. (Eds.), *Designing successful transitions: A guide for orienting students to college* (Monograph No. 13). Columbia, SC: University of South Carolina, National Resource Center for The Freshman Year Experience/National Orientation Directors Association.
- Gardner, J.N., & Hansen, D.A. (1993). Perspectives on the future of orientation. In M. L. Upcraft et al. (Eds.), *Designing successful transitions: A guide for orienting students to college* (Monograph No. 13). Columbia, SC: University of South Carolina, National Resource Center for The Freshman Year Experience/National Orientation Directors Association.

- Gardner, J.N. (1991). Reflections on the first-year residential experience. In W. Zeller, D. Fidler, & B. Barefoot (Eds.), *Residence life programs and the first-year experience* (Monograph No. 5). Columbia, SC: University of South Carolina, National Resource Center for The Freshman Year Experience/ Association of College and University Housing Officers - International.
- Gardner, J.N., Decker, D., & McNairy, F.G. (1986). Taking the library to freshman students via the freshman seminar concept. *Advances in Library Administration and Organization*, 6, 153-171.
- Gardner, J.N. (1986). Student affairs and academic affairs: Bridging the gap. *Carolina View*, 2, 46-49. Columbia, SC: University of South Carolina, Division of Student Affairs.
- Gardner, J.N. (1986). The freshman year experience. *College and University*, 61(4), 261-274.
- Gardner, J.N., & Hebron, C. (1986, February 5). Triumph over the first year blues. *The London Times Higher Education Supplement*, p. 16.
- Gardner, J.N. (1981, February). University 101: A concept for improving university teaching and learning. *Resources in Education*. (ERIC Document #ED 192706)
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Other Professional Activities

Founder of two national non-profit organizations: 1) the John N. Gardner Institute for
Excellence in Undergraduate Education, and predecessor organization, Policy
Center on
the First Year of College; and 2) the University of South Carolina's National
Resource Center for the First-Year Experience and Students in Transition.

Founder of the 41-year old series of the National and International Conferences on The
First-Year
Experience engaging more than 75,000 college and university educators

Creator of University 401, Senior Capstone Experience Seminar, University of South
Carolina

Creator of a podcast series, "Office Hours with John Gardner" inaugurated in 2022 and
produced by John N. Gardner Institute for Excellence in Undergraduate Education

Co-founder with Peter Felten of Elon University of the Global Forum for Student Success
in 2000

Co-creator with John Whiteley, University of California Irvine, of 2022 series of
"Stories of Hope" disseminated gratis by webinars offered especially for California
higher educators, and produced by John N. Gardner Institute for Excellence in
Undergraduate Education