Work-life balance coaching framework: Clarity and alignment for MBA students in transition

Dr. Lisa Fournier, Assistant Professor/Management & Leadership Development/Career Coach

Gallup-Strengths Certified Coach & Certified Integrative Health Coach through Duke IM

Matt Trombley, MBA Program Director

St. Cloud State University

The Graduate Student Experience Conference, Asheville, NC

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MBA Program: Market Disruption & Response

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Remote Work

Career Fluidity

Declining program enrollments

Increased need for specialization

Increased student experience expectations

Strategic Redirection

Program curriculum redesign

Process review to elevate student experience

Add coaching as a program differentiator

Streamlined program paths in person and online programs

Program Features does not we will be with the work of the work of

Revised

Fully modular and flexible

Outcome based approach to student interaction

Wellness-based coaching

Strong financial plan

Continuous improvement

Culture of belonging, positive programming, support networks, and engaging learning (Yusuf, Saitgalina, & Chapman, 2020)



MBA Program: Success in a Turbulent Market

External Partnership-Marketing Clear Value Proposition for Students

Coaching Connections

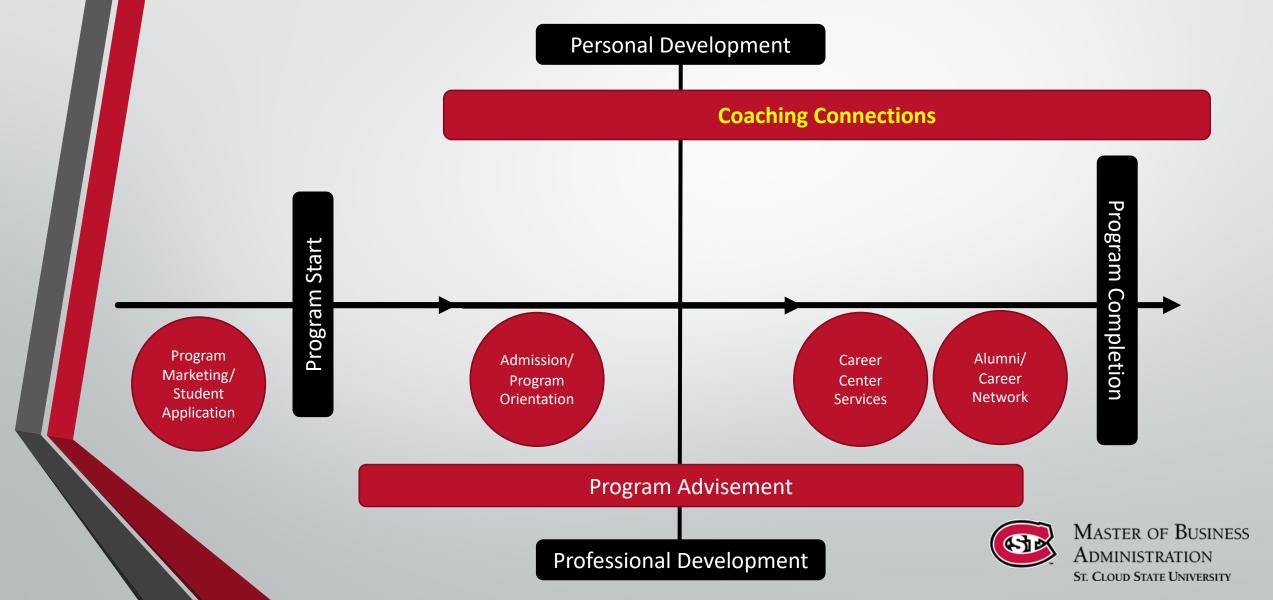
Streamlined Enrollment/Program Start

Career Network

Responsive Academic Advising



MBA Program: Coaching Positioning



MBA Student Expectations

- Promotion
- Increased salary
- New job
- Skills training

ROI



"They require more customizable programs and training in specialized skills."--AACSB, 2023



MBA Student: Work-Life Disruption





Current

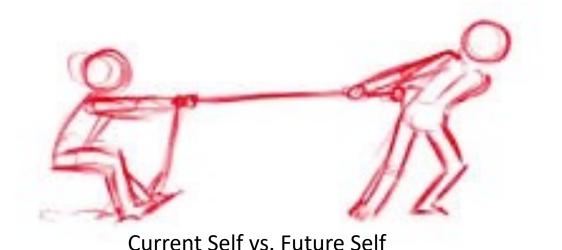
Transition/Overwhelming

"Failure to address stress-related issues in the business curriculum can exacerbate workplace problems..."



Disruption: Internal Tug o' War

Loss-Based versus Gain-Based Life Events



"Life events are thought to trigger change in personality through changes in a person's everyday pattern of thoughts, feelings, and behaviors." –Buhler et al., 2023







Wellbeing Assessment Areas

- Mindfulness
- Exercise & Movement
- Sleep & Relaxation
- Healthy Eating
- Family & Friendship
- Spirituality
- Mental Awareness
- Profession/Career

Scale

Describe Number Selection Possible Action

Coaching Session

Unique factor: Small action steps to create new habits & celebration

"My journey took an unexpected turn, and [the coaching] kept me focused on being healthy and successful through the turbulence."



Where Would You Like To Be?

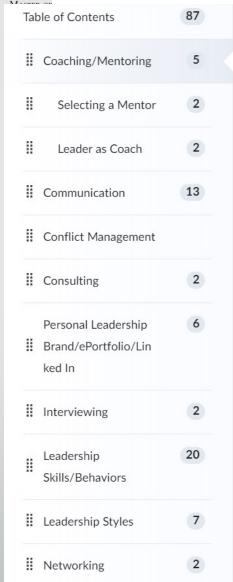
Where Are You Now?

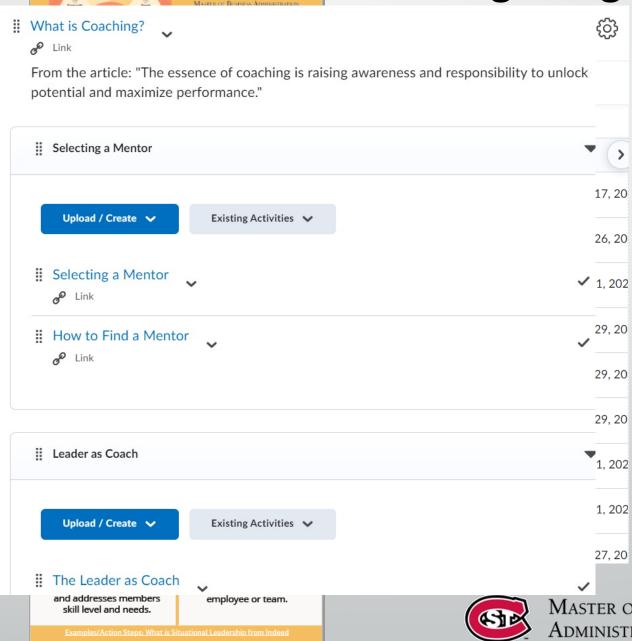






Learning Integration





Interested in Coaching on Situational Leadership Skills? Make a Coaching Appointment with Coach Lisa!





A career coaching program with a foundation in wellbeing and leadership provides the guidance for graduate students to gain clarity, establish new goals and take progressive action steps toward work-life balance and leadership development.

Coaching Services

- Strengths & Values/Who Am I?
- Work-Life Balance
- Career Vision & Alignment
- Leadership Development/Advisory
- Integrated Learning Experience: classroom, roundtables, work, resources
- Peer Connections: workshops, peer mentoring, community

"The coaching program helped strike [the] balance in work/personal life. It created a benefit to me as an individual as well as my team by helping me become a better leader. It also helped me gain traction, momentum and direction as I ponder what the future holds."

--SCSU MBA Student & Coaching Client



Integrated Topic Areas

| Wellbeing | Career | Leadership Dev |
|-----------------------------------|-----------------------------|-------------------------------|
| Work-Life Balance Assessment | Strengths Assessment | Leadership Circle Assessment |
| Values | Career Vision | Active Listening |
| Self-Care | Personal Branding | Assertiveness |
| Burn-out | Industry/Role Positioning | Delegation/Expectations |
| Mindfulness | Imposter Syndrome | Empowerment |
| | Resume/LinkedIn/Interview** | Executive Presence |
| Check-Ins | Group Coaching/Workshops | Facilitating a Meeting |
| | Peer Networking | Feedback Loops |
| Oaching Connections | Roundtables (future) | Influence & Idea Presentation |
| | | Prioritization |
| Master of Business Administration | | Etc. |





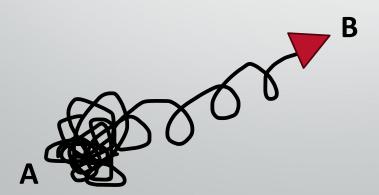
Coach Attributes

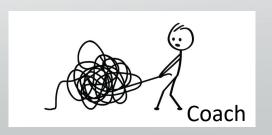
- Individualizes sessions & action steps
- Partners with client
- Provides evidence-based assessment learning
- Promotes self-discovery
- Allows space for introspection
- Facilitates goals & action planning
- Encourages accountability & celebration

Coach Qualifications

- Certified and/or trained coach in an assessment methodology/tool, such as Gallup Strengths
- Leadership background
- Wellness belief
- Learning background

A Coach does not need to be an expert in the challenge area. They need to ask good questions to help the client gain insights for clarity & define action steps to move forward.







MBA Student: Work-Life Disruption





Transition

Vision/Strengths/New Habits

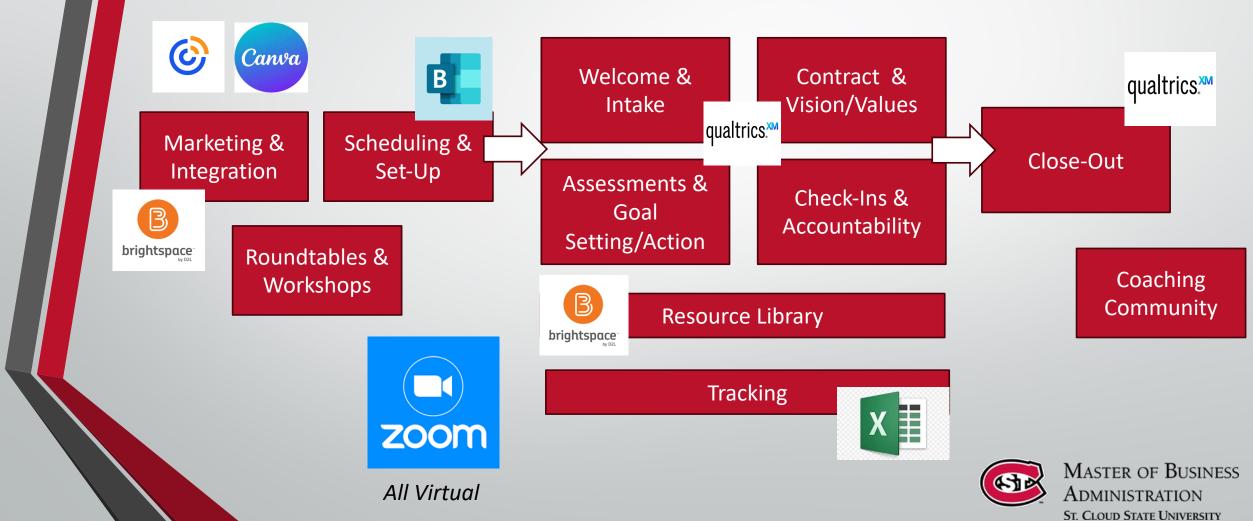
Coaching Value Proposition: Clarity, Focus & Balance

Meeting Student Expectations of an MBA ROI





Coaching Operations Workflow



What is Measured

- # of Unique Clients
- # of Assessments
- # Jobs/Promotions (pre-graduation)
- # Conversion from marketing/learning
- # Participants (workshops)
- # Engagement completion
- # Surveys
- # No-Shows
- Topics of interest
- Types of colleague interactions
- Coaching Engagement Satisfaction
- Open-ended Questions: benefit to work & life; alignment; results; accepting a new job/promotion; other comments

Surveys & Reports

- Semester Survey
- Leadership & Career Reflection
- Prep Form
- Engagement Survey
- Workshop Survey
- Annual Program Evaluation (internal)

qualtrics[™]





Outcomes: Oct 2022-Mar 2024

- 82 Unique Students, Individual Coaching
- Trendline: 30
- 20% Jobs/Promotions (higher-level)
- 35% completed full coaching engagement (6+ sessions)
- Satisfaction with coaching experience: 97.93%
- 22 Unique Students, Group Coaching

Culture of belonging, positive programming, support networks, and engaging learning.

(Yusuf, Saitgalina, & Chapman, 2020)

Value Proposition: Clarity, focus, listening, guidance, realize strengths, balance

"While classes and interactions with professors and fellow students can provide good insight and learning, a personalized coaching experience provided the individual perspective that is needed for non-traditional, experiences students."

--SCSU MBA Student & Coaching Client



"Today's MBA students want to enroll in flexible programs that accommodate their schedules, and they expect to realize a clear return on investment by acquiring highly marketable skills. To remain relevant and succeed in today's market, business schools must meet these demands by differentiating their programs, allowing students to customize their degrees, and offering training in the most in-demand skills." --AACSB (2023) HOW MBA Programs Are Changing With the Market | AACSB



DO YOU WANT TO BE A

COACH?



Activity Score Start with 100 points

| Area | Points Deduction | |
|---------------------------------------|--------------------------------|--|
| Did not ask what & how questions | Deduct 15 points for each time | |
| Did not draw out client thoughts | Deduct 10 points | |
| Finished all the questions | Deduct 10 points | |
| Did not summarize | Deduct 10 points for each time | |
| Did not reflect | Deduct 10 points | |
| Did not leave space to answer | Deduct 15 points | |
| Felt rushed | Deduct 10 points | |
| Asked 2 questions at one time | Deduct 10 points | |
| Conversation went down a rabbit trail | Deduct 10 points | |
| Did not feel like Coach was a partner | Deduct 100 points! | |



Questions & Answers

"Coaching definitely helped me to recognize and lean into my strengths to find more self-confidence." "The coach really helped me find my direction. Now I am focusing all my energies into shaping the life that I want."

"[The coach] brings wonderful

perspectives on leadership, business

growth, and important reminders to

celebrate wins big and small."

"Since working with the coach, I have expanded into new spaces along with received a promotion in my current work."



Thank you!

Lisa Fournier, <u>lisa.fournier@stcloudstate.edu</u>

Matt Trombley, <u>mjtrombley@stcloudstate.edu</u>

Coaching Connections Webpage

www.stcloudstate.edu/graduate/mba/online-mba-coach.aspx



References

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