



Intensive on the First-Year Seminar:

Designing or revising a seminar course to transform the beginning college experience

June 6-7, 2024 Asheville, NC



Thursday, June 6, 2024

8:00 - 9:00 am	Registration and Breakfast- Blue Ridge Ballroom & Foyer Beverages will be available all day in the foyer
9:00 - 9:30 am	Introductions
	Who Are You and Why Are You Here? Sara Stein Koch & Betsy Barefoot
	Review of the Day(s) Sara Stein Koch
9:30 - 10:30 am	History and Context Dan Friedman, John N. Gardner, Betsy Barefoot, Sara Stein Koch, & Kimberly Koledoye
10:30 - 10:45 am	Break- Foyer
10:45 am - 12:15 pm	First-Year Seminar Relevance and Excellence Dan Friedman, Betsy Barefoot, & Kimberly Koledoye
12:15 - 1:15 pm	Lunch- Blue Ridge Ballroom
1:15 - 2:45 pm	Recruitment, Selection, and Ongoing Development of Instructors Kimberly Koledoye & Dan Friedman
2:45 - 3:00 pm	Break- Foyer
3:00 - 4:15 pm	Reflection and Application Blue Ridge Ballroom - John N. Gardner & Sara Stein Koch French Broad 1 & 2 - Dan Friedman & Betsy Barefoot French Broad 3 - Drew Koch & Kimberly Koledoye
4:15 - 5:00 pm	Report Out Sara Stein Koch & John N. Gardner

Friday, June 7, 2024

8:00 - 9:00 am	Breakfast- Blue Ridge Ballroom & Foyer Beverages will be available all day in the foyer
9:00 - 9:05 am	Welcome Back and Agenda Sara Stein Koch
9:05 - 10:00 am	Evidence-Based & Equity-Minded Pedagogical Approaches using an LMS in Blended and Online Courses Kimberly Koledoye
10:00 - 10:45 am	Building Community: Establishing a Sense of Belonging through a First-Year Seminar Dan Friedman & Kimberly Koledoye
10:45 - 11:00 am	Break- Foyer
11:00 am - 12:00 pm	Assessing and Evaluating the First-Year Seminar Dan Friedman
12:00 - 1:00 pm	Lunch- Blue Ridge Ballroom
1:00 - 2:00 pm	Organizing and Sustaining the First-Year Seminar John N. Gardner, Kimberly Koledoye, & Dan Friedman
2:00- 2:15 pm	Break- Foyer
2:15 - 3:00 pm	First-Year Seminar as a Transformative Innovation Drew Koch
3:00 - 4:15 pm	Reflection and Application Blue Ridge Ballroom - John N. Gardner & Sara Stein Koch French Broad 1 & 2 - Dan Friedman & Betsy Barefoot French Broad 3 - Drew Koch & Kimberly Koledoye
4:15 - 4:40 pm	Report Out and Next Steps John N. Gardner & Sara Stein Koch
4:40 - 4:45 pm	Closing Comments Drew Koch

Facilitators



Betsy Barefoot was Co-Director for Research and Publications for the University of South Carolina's National Resource Center for The First-Year Experience and Students in Transition. She has extensive university teaching experience at undergraduate and graduate levels. Her special area of expertise is the scholarship of efforts to improve the beginning college experience. She is widely published and is universally regarded as a leading scholar in her field.

She is also highly regarded for her editorial and management skills in the production of higher education publications. She has thirty-six years of experience working on issues of first-year student success at the national level.



Dan Friedman is the Assistant Vice President of University 101 Programs and the National Resource Center for the First-Year Experience at the University of South Carolina. This is an integrated unit that focuses on helping students thrive through their transitions into, through, and out of the University. In his role with University 101 Programs, Dan provides leadership for six academic courses, including 350 sections of the nationally renowned first-year seminar taught by over 300 instructors and 300 peer leaders.



John N. Gardner is an educator, university professor, and administrator, non-profit organization founder, author, public speaker, consultant, public intellectual and thought leader, change agent, student retention specialist, first-year, sophomore, transfer, and senior-year students' advocate, and initiator and scholar of multiple undergraduate education reform movements. He serves as the Founder and Executive Chair of the John N. Gardner Institute for Excellence in Undergraduate Education. The Institute was founded by John and his wife, Betsy O. Barefoot, in October 1999.

Facilitators



Drew Koch is a child of immigrants who came to the United States in pursuit of a better life. His first language was not English, and postsecondary education was valued by his family as a means for realizing the American Dream. A recipient of need-based aid while in school, Koch is a staunch advocate for and leader of efforts that increase student access to and, ultimately, completion of postsecondary education. He has worked in and with higher education institutions for over 30 years. He has done so since 2010 at the Gardner Institute where he was named Chief Executive Officer in 2021.



Kimberly Koledoye is a professor of academic student success and serves as the program coordinator for the Houston Community College system. Additionally, she teaches developmental and credit level English. She has made tremendous impact on the institution and statewide as a leader of development teams for First Year Experience courses and Developmental English redesigns. She possesses a Bachelor of Arts in English, a Master of Education Administration, a Graduate Certificate in Rhetoric and Composition, and a Doctorate of Higher Education Leadership.



Sara Stein Koch is a Fellow and Senior Associate for Institutional Support at the Gardner Institute as well as a wife and mother of 6, traveler, hiker, caregiver, and educator. Her 30-year career has been spent in the service of students through teaching, mentoring and administration in public and private colleges and universities. She has been developing and facilitating processes at the Gardner Institute for the last 13 years. Her current work with the Institute involves advising in the various processes connected with institutional transformation to increase equitable student success. Her current work with the Institute involves advising in the various processes connected with institutional transformation to increase equitable student success including the Academy on the First Year of College.