

A N D R E W K A R L K O C H
B R I E F P R O F E S S I O N A L R E S U M E

CONTACT INFORMATION

Office Address: 11 Park Place West
Brevard, NC 28712

Work Email: koch@jngi.org

Home Address: 211 Fairway Falls Road
Mills River, NC 28759

Personal Email: drewkoch28@gmail.com

PROFESSIONAL PREPARATION

Undergraduate Institution	Location	Majors	Degree & Year
University of Richmond	Richmond, VA	History and German	B.A., 1990
Graduate Institutions	Location	Major Area	Degree and Year
University of Richmond	Richmond, VA	History	M.A., 1994
University of South Carolina	Columbia, SC	Higher Education Administration	M.A., 1995
Purdue University	West Lafayette, IN	American Studies / History	Ph.D., 2008

SELECTED FELLOWSHIPS / CERTIFICATES

Fellowships / Certificates	Year
American Council for Education Fellow (Placement at Brevard College, Brevard, NC)	2013-14
Society of College and University Planning Institute Institutional Planners Certificate	2014
Commonwealth of Virginia Secondary Education Teaching Certificate (Social Studies)	1993

APPOINTMENTS

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Institution	Position	Years in Role
John N. Gardner Institute for Excellence in Undergraduate Education	Chief Executive Officer	2021-Present
John N. Gardner Institute for Excellence in Undergraduate Education	President & Chief Operating Officer	2017-2021
John N. Gardner Institute for Excellence in Undergraduate Education	Chief Operating Officer	2016-2017
John N. Gardner Institute for Excellence in Undergraduate Education	Executive Vice President and Chief Academic Leadership & Innovation Officer	2011-2016
John N. Gardner Institute for Excellence in Undergraduate Education	Vice President for New Strategies, Development, and Policy Initiatives	2010-2011
Purdue University	Founding Director of the Department of Student Access, Transition, & Success Programs	2005-2010
Purdue University	Director of Learning Communities, Access, & Success Programs	2002-2005
Purdue University	Senior Project Officer for Purdue University Lilly Endowment Retention Initiatives	2000-2002
Purdue University	Retention Specialist for Purdue University Lilly Endowment Retention Initiatives	1998-2000
Hofstra University	Director of Freshman Advancement and Associate Dean Hofstra College of Liberal Arts & Sciences	1996-1998
Hofstra University	Senior Assistant Director of Freshman Advancement	1995-1996
University of South Carolina	Research Assistant at the National Resource Center for The First-Year Experience	1994-1995
University of Richmond	Assistant to the Dean of Summer College	1992-1994

SELECTED AWARDS / RECOGNITIONS

- 2013 – University of South Carolina; Higher Education and Student Affairs Alum of the Year
- 2010 – American College Personnel Association; Admissions, Orientation, and the First-Year Experience Commission Best Collaborative Initiative Award
- 2009 – American College Personnel Association; Excellence in Publications Award for the Annotated Bibliography on the First-Year Experience in Higher Education (4th Edition)
- 2009 – American Educational Research Association; Division J Dissertation of the Year Award Semifinalist
- 2007 – Noel-Levitz; National Retention Excellence Award (Multicultural Learning Communities)
- 1995 – Phi Eta Sigma
- 1992 – University of Richmond; Dean’s International Graduate Research Award for Research and Study at the Bundesarchiv-Militärarchiv in Freiburg im Breisgau, Germany
- 1988 – Phi Alpha Theta

SELECTED PUBLICATIONS

Koch, A. K. (Anticipated 2024). Transforming the gateway course experience: A call to action for higher education. Oxfordshire, UK: Routledge / Taylor & Francis Group

Gardner, J. N., Rosenberg, M., & Koch, A. K. (2021). The transfer experience: A handbook for creating a more equitable and successful postsecondary system. Sterling, VA: Stylus Publishing.

Koch, A. K. & Drake, B. M. (2021). Momentum stoppers and equity blockers: The implications of gateway courses for students at their transfer-receiving institutions. In Gardner, J. N., Rosenberg, M., & A. K. Koch (Eds.), *The transfer*

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experience: A handbook for creating a more equitable and successful postsecondary system. Sterling, VA: Stylus Publishing.

- Rosenberg, M., & Koch, A. K. (2021). Reframing transfer as a social justice imperative. In Gardner, J. N., Rosenberg, M., & A. K. Koch (Eds.), *The transfer experience: A handbook for creating a more equitable and successful postsecondary system.* Sterling, VA: Stylus Publishing.
- Koch, A. K. (September 22, 2020). Don't weed out students. Help them flourish. Seeing intelligence as fixed only makes inequity worse. *The Review: The Chronicle of Higher Education.* Retrieved from: <https://www.chronicle.com/article/dont-weed-out-students-help-them-flourish>
- Westin, T. J., Seymour, E., Koch, A. K., & Drake, B. M. (2020). Weed-out classes and their consequences. In E. Seymour and A-B. Hunter (Eds.), *Talking about leaving revisited: Persistence, relocation, and loss in undergraduate STEM education.* (pp. 207-259). New York, NY: Springer Publishing Company.
- Koch, A. K., & Drake, B. M. (2019). Digging into the disciplines II: Failure in historical context – The impact of introductory U.S. history courses on student success and equitable outcomes. Brevard, NC: John N. Gardner Institute for Excellence in Undergraduate Education.
- Koch, A. K., & Drake, B. M. (2018). Digging into the disciplines I: Accounting for failure – the impact of principles of accounting courses on student success and equitable outcomes. Brevard, NC: John N. Gardner Institute for Excellence in Undergraduate Education.
- Koch, A. K. (2018). Big inequity in small things. *National Teaching and Learning Forum*, 22(6), 1-5.
- Koch, A. K. (Ed.). (Winter 2017). *Improving teaching, learning, equity, and success in gateway courses.* *New Directions for Higher Education* (180). San Francisco: Jossey-Bass.

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- Koch, A. K. (2017). It's about the gateway courses: Defining and contextualizing the issue. In A. K. Koch (Ed.), *Improving teaching, learning, equity, and success in gateway courses* (pp. 11-17). *New Directions for Higher Education* (180). San Francisco: Jossey-Bass.
- Koch, A. K. (2017, May). Many thousands failed: A wakeup call to history educators. *Perspectives on History*, 55, 18–19.
- Koch, A. K., & Gardner, J. N. (2017). Transforming the “real first-year experience”: The case for and approaches to improving gateway courses. In R. Feldman (Ed.), *The first year of college: Research, theory, and practice on improving the student experience and increasing retention* (pp. 126-154). New York, NY: Cambridge University Press.
- Koch, A. K., Prystowsky, R., and Scinta, A. (2017). Maximizing gateway course improvement by making the whole greater than the sum of the parts. In A. Koch (Ed.), *Improving teaching, learning, equity, and success in gateway courses* (pp. 99-109). *New Directions for Higher Education* (180). San Francisco: Jossey-Bass.
- Prystowsky, R., Koch, A. K., and Baldwin, C. (2016). “Operation 100%, Or completion by redesign,” *AAC&U Peer Review*. Washington, D.C.: Association of American Colleges and Universities.
- Koch, A. K., & Gardner, J. N. (2014). A history of the first-year experience in the United States during the twentieth and twenty-first centuries: Past practices, current approaches, and future directions. *The Saudi Journal of Higher Education* 11(1),10-44.
- Koch, A. K. (2012). A call to action: Why high enrollment, high-risk, gateway courses require an intentional institutional improvement effort. In M. D. Pistilli (Ed.), *Using analytics to create real solutions for real problems: Essays and reflections from the SoLAR Flare practitioner’s conference at Purdue University* (pp. 27–44). Retrieved from <https://solaresearch.org/wp-content/uploads/2012/06/PurdueSolarFlareCompliationv1.pdf>
- Koch, A. K., & Gardner, J. N. (2012). The comprehensive college baccalaureate: An idea whose time has come! In N. Remington, & R. Remington (Eds.), *Alternative Pathways to the Baccalaureate: Do Community Colleges Offer a Viable Solution to the Nation’s Knowledge Deficit?* (178-189). Sterling, VA: Stylus.
- Koch, A. K., and Drake, B. M. (2009). The efficacy of a coordinated, multilayered, first-year experience program at Purdue University. In Diane Nutt and Denis Calderon (Eds.), *International Perspectives on the First-Year Experience in Higher Education* Monograph No. 52). Columbia, SC: The National Resource Center for the First-Year Experience and Students in Transition.
- Koch, A. K., Foote, S. M., Hinkle, S. E., Keup, J. R., & Pistilli, M. D. (2007). *The first-year experience in American higher education: An annotated bibliography (Monograph No. 3, 4th edition)*. Columbia, SC: University of South Carolina, National Resource Center for the First-Year Experience and Students in Transition.
- Koch, A. K. (2001). *The first-year experience in American higher education: An annotated bibliography (Monograph No. 3, 3rd edition)*. Columbia, SC: University of South Carolina, National Resource Center for the First-Year Experience and Students in Transition.
- Koch, A. K. (1995). *The first-year experience in American higher education: An annotated bibliography (Monograph No. 3, 2nd edition)*. Columbia, SC: University of South Carolina, National Resource Center for the First-Year Experience and Students in Transition.

SELECTED GRANTS

Title: Institutional Transformation Assessment Ownership Support
Period: April 1, 2023 – March 30, 2025
Agency: Bill & Melinda Gates Foundation
Amount: \$4.5 million

Title: Transforming the Foundational Postsecondary Experience
Period: March 1, 2023 – August 30, 2026
Agency: Kresge Foundation
Amount: \$1 million

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Title: Transforming the Foundational Postsecondary Experience
Period: December 1, 2022 – April 30, 2026
Agency: Ascendium Education Philanthropies
Amount: \$1 million

Title: Transforming the Foundational Postsecondary Experience
Period: November 1, 2022 – March 30, 2026
Agency: ECMC Foundation
Amount: \$1 million

Title: Transforming the Foundational Postsecondary Experience
Period: October 1, 2022 – September 30, 2023
Agency: Bill and Melinda Gates Foundation
Amount: \$380,000

Title: Intermediaries for Scale Operations Grant (Transforming the Foundational Postsecondary Experience)
Period: April 1, 2022 – November 30, 2022
Agency: Bill and Melinda Gates Foundation
Amount: \$500,000

Title: Intermediaries for Scale Blueprinting Grant Supplement
Period: January 15, 2021 – June 30, 2022
Agency: Bill and Melinda Gates Foundation
Amount: \$572,701

Title: Transitioning Gardner Institute Schools to the Postsecondary Data Partnership Framework
Period: August 15, 2020 – August 15, 2022
Agency: Bill and Melinda Gates Foundation
Amount: \$300,000

Title: Intermediaries for Scale Blueprinting Grant
Period: November 1, 2019 – October 31, 2021
Agency: Bill and Melinda Gates Foundation
Amount: \$1.46 million

Title: Pedagogy, Advising, and Curricular Excellence (PACE)
Period: May 1, 2019 – January 31, 2023
Agency: ECMC Foundation
Amount: \$650,000

Title: Excellence in Academic Advising in Urban Ecosystems
Period: October 18, 2018 – June 30, 2022
Agency: Kresge Foundation
Amount: \$550,000

Title: Tulsa Collaborative Transfer Transformation Project
Period: November 1, 2017 – June 30, 2020
Agency: Schusterman Family Foundation
Amount: \$313,946

Title: Gardner Institute Planning Grant for Transfer and Digital Learning
Period: November 1, 2016 – September 31, 2017
Agency: Bill and Melinda Gates Foundation
Amount: \$300,000

Title: Gateways to Completion (G2C) Nexus
Period: November 1, 2016 – February 28, 2018
Agency: Lumina Foundation
Amount: \$250,000

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Title: Michigan Gateways to Completion
Period: May 1, 2016 – December 31, 2019
Agency: Kresge Foundation
Amount: \$370,000

Title: Building and Scaling Analytics Capacity
Period: November 1, 2012 – May 31, 2014
Agency: Bill and Melinda Gates Foundation
Amount: \$1.2 million

Title: Indiana College Access and Success Network
Period: January 1, 2010 – December 31, 2010
Agency: Lumina Foundation for Education
Amount: \$25,000

Title: Purdue University Twenty-first Century Scholars Program Regional Support Site Grant
Period: September 1, 2009 – August 31, 2010
Agency: GEAR UP and State of Indiana
Amount: \$267,713

Title: Purdue University Twenty-first Century Scholars Program Regional Support Site Grant
Period: September 1, 2008 – August 31, 2009
Agency: GEAR UP and State of Indiana
Amount: \$267,713

Title: Purdue University Twenty-first Century Scholars Program Regional Support Site Grant
Period: September 1, 2007 – August 31, 2008
Agency: GEAR UP and State of Indiana
Amount: \$267,504

Title: Twenty-first Century Scholars Pre-College Support Research Grant
Period: November 15, 2006 – November 14, 2008
Agency: Lumina Foundation for Education (Subcontract from IUPUI; Dr. Scott Evenbeck P.I.)
Amount: \$51,944

Title: Twenty-first Century Scholars Ombudsman and Coordination Project
Period: November 15, 2006 – November 14, 2008
Agency: Lumina Foundation for Education
Amount: \$100,000

Title: Statewide Twenty-first Century Scholars Postsecondary Support Network and Indiana Success Conferences
Period: November 15, 2006 – November 14, 2008
Agency: Lumina Foundation for Education
Amount: \$67,500

Title: Purdue University Twenty-first Century Scholars Program Regional Support Site Grant
Period: September 1, 2006 – August 31, 2007
Agency: GEAR UP and State of Indiana
Amount: \$264,926

Title: Purdue University Twenty-first Century Scholars Program Regional Support Site Grant
Period: September 1, 2005 – August 31, 2006
Agency: GEAR UP and State of Indiana
Amount: \$260,528

Title: Purdue University Twenty-first Century Scholars Program Regional Support Site Grant
Period: September 1, 2004 – August 31, 2005
Agency: GEAR UP and State of Indiana
Amount: \$316,068

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Title: Presidents Fund for the Improvement in the First & Second Year of College Conference Grant
Period: December 15, 2003 – May 30, 2004
Agency: Lumina Foundation for Education
Amount: \$10,000

Title: Purdue University Twenty-first Century Scholars Program Regional Support Site Grant
Period: September 1, 2003 – August 31, 2004
Agency: GEAR UP and State of Indiana
Amount: \$313,002

Title: Opportunity for Indiana – Entrepreneurial Learning Communities Project
Period: December 1, 2003 – January 1, 2007
Agency: Lilly Endowment, Inc.
Amount: \$99,047
Role: Author and Director of the Entrepreneurial Learning Communities Project

Title: Louis Stoke Alliance for Minority Participation – Indiana
Period: November 1, 2002 – October 31, 2007
Agency: National Science Foundation
Amount: \$2.4 Million

Title: The Multicultural Learning Communities Project
Period: August 1, 2002 – July 31, 2005
Agency: Lumina Foundation for Education
Amount: \$100,000

Title: Enhancing Undergraduate Commitment, Integration and Persistence
Period: September 1, 1997 – August 31, 2002
Agency: Lilly Endowment, Inc.
Amount: \$5 million

SELECTED SYNERGISTIC ACTIVITIES

Lead Developer of the Gateways to Completion process – Gateways to Completion (G2C) is an engaging pedagogies and analytics-based gateway course analysis and transformation process. The Gardner Institute piloted G2C in October 2013 with nearly 100 institutions collectively enrolling over 2 million undergraduates involved to date.

Lead Developer of the Retention Performance Management process – Retention Performance Management (RPM) is a structured, analytics-based retention plan generation and implementation process for postsecondary institutions. Primarily targeted at smaller enrollment, undergraduate institutions, RPM was launched in November 2014 with nearly 30 postsecondary institutions (enrolling over 200,000 undergraduate students) involved to date.

Lead Developer of the Annual Gateway Course Experience Conference – Annual conference for higher education faculty and staff who teach and/or support learning in foundational “gateway” college courses (2013-2020).

Boards / National Advisory Boards – Asheville Empire Youth Lacrosse (2023-Present); AAC&U Guided Pathways Advisory Group (2019-2021); Higher Learning Commission Defining Student Success Task Force (2017-2019); Higher Learning Commission Persistence & Completion Academy (2012-2016); Military Family Research Institute / Purdue University (2011-2015); National Resource Center for the First-Year Experience & Students in Transition (2010-2013)

Reviewer for the *Journal of The Freshman Year Experience* and for the *Freshman Year Experience Newsletter* published by the National Resource Center for The First Year Experience (2006-2015)