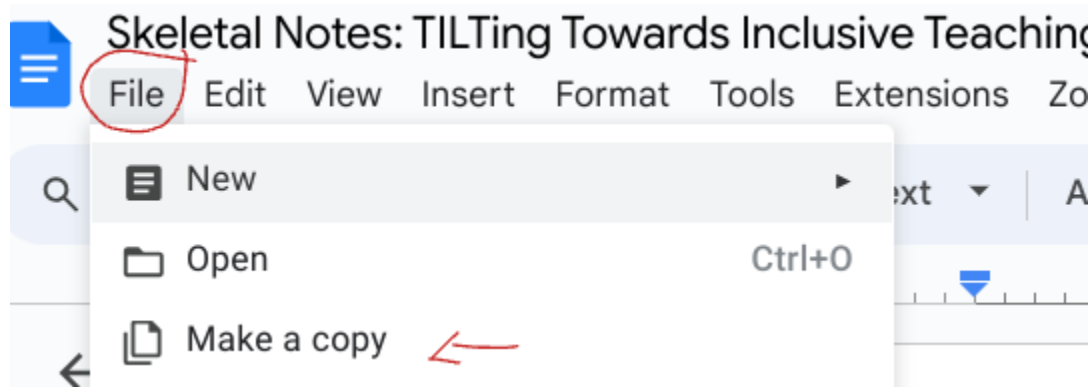


Skeletal Notes

TILting Towards Inclusive Teaching: Enhancing Retention and Success for Minoritized Graduate Students

If you want to use these skeletal notes, please use the toolbar at the top of this page to make a copy of this document for yourself.



Retention

How does retention in the MLIS program compare to other graduate programs at Saint Catherine University?

What equity gaps do you see in the MLIS program?

How does the Saint Catherine University MLIS program compare to other LIS programs?

What equity gaps exist within the broader LIS discipline?

Your program(s)

How do your program's retention and success measures compare to other programs within your university? Your discipline?

Inclusive teaching

What does inclusive teaching mean to you?

Results

How has inclusive teaching affected Tony's course evaluations?

What do students say about inclusive teaching?

Language

How does inclusive language on a syllabus impact student help-seeking behavior?

What are three places on a syllabus where more inclusive language can be used?

What four facets of the student experience are influenced by faculty kindness and caring?

Communicative strategies alone secure _____ without _____.

Policies

What university policies might you examine with an inclusive lens?

What course policies might you examine with an inclusive lens?

Inclusive Teaching Practices

How might you examine and revise your course learning outcomes?

What might feed into your course learning outcomes?

How might you be more explicit about your course learning outcomes to make learning more transparent to graduate students?

What is an "appropriate" workload for a graduate-level course?

How might you support student learning through reading guides and skeletal notes?

Transparent Assignment Design

What are the key features of an assignment designed with transparency?

Orientation

What is your current graduate student orientation?

What aspects need revision?

Reflection Questions

- How can you use your position to close the equity gaps in your graduate programs?
- What university or course policies need to be assessed and revised?
- How can you adopt more inclusive language in your course?
- How can you add structure and transparency to your courses?
- What steps will you take to incorporate inclusive teaching in your course next week? Next month? Over the summer?
- What aspects of your orientation need to be assessed and reinvigorated?

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Appendix: Syllabus with Policies

Here is a [sample syllabus](#) with my course policies

