

Leadership Experience

Associate Vice-President (2021 – Present)

Resident Fellow (2018-2021), Institute Fellow (2016-2018)

John N. Gardner Institute for Excellence in Undergraduate Education

Providing strategic leadership to the Governing Board Academy, Excellence in Academic Advising, and Equity in Retention Academy processes. Advisor/Fellow for the Retention Performance Management, Gateways to Completion and Excellence in Academic Advising processes.

Independent Consultant, Higher Education 2014-Present

Independent advisor to individual institutions, higher education systems and regional, state and national organizations in the areas of academic, programmatic and business collaboration/consortia, faculty and academic leadership development, advising and student success. Sample programs include the Association of American Colleges & Universities (Project Kaleidoscope STEM Leadership Institute), the Higher Education Recruitment Consortium and state independent college associations.

Director of Institutional Collaboration, 2013-2014

Consultant on Institutional Collaboration, 2014-2015

Association of Independent Colleges and Universities of Ohio,

Led curricular, programmatic and business collaboration initiatives for the 52 member colleges and universities including Online/MOOC Task Force. Established state-wide independent college/university course-sharing consortium. Created state-wide faculty development collaboration initiative. Identified and developed cross-institutional curricular opportunities. Led statewide Chief Academic Officer collaboration conversations and created statewide Chief Academic Officer Steering Committee. Initiated state-wide Vice-President for Enrollment Management collaboration and annual Ohio Independent College Days. Founding Advisory Board member of the OH/WV/WPA Higher Education Recruitment Consortium (HERC). Established Ohio-based regional AAC&U Project Kaleidoscope (Post-secondary STEM pedagogy) organization and conference. Consulted with Ohio Board of Regents' leadership on collaboration initiatives.

Provost and Vice President for Academic Affairs

Otterbein University, 2011-2013

Chief academic officer/chief Cabinet officer. Responsible for Arts and Sciences, Professional Studies, University Programs and the Graduate School, the Library, Center for Teaching and Learning, Center for International Education and Global Engagement, Sponsored Programs, Center for Student Success, Registrar and Center for Academic Support. Supervised the Associate Vice President for Academic Affairs/Dean of University Programs, the Associate Vice President for Academic Services, the Deans of Arts and Sciences, Professional Studies and the Graduate School, Assistant Dean of Student Success, Executive Director of International Education, Director of the Center for Teaching and Learning, Director of Sponsored Programs and the Librarian. Authored Academic Plan (strategic academic and academic enrollment plan) and co-chaired Strategic Enrollment Plan (recruitment, retention, new programs and financial aid). Led institutional transition to academic program development/review, student outcomes assessment and evidence-based decision-making. Restructured Academic Affairs resulting in expansion of domestic and international articulation agreements and adult degree programs. Led development of sandbox classrooms, expansion of online/ blended and "flipped" courses and the development of classroom technology standards. Authored intellectual property policy. Co-developed Trustee orientation program. Initiated competitive scholarship/fellowship support program and review of teaching and service standards for promotion and tenure.

Vice President for Academic Affairs and Dean of the Faculty

Linfield College, 2008-2010

Chief academic officer/chief Cabinet officer, responsible for all academic personnel and programs across two campuses and the Division of Continuing Education, including four academic divisions, the School of Nursing, over 45 on-campus majors and eight on-line majors. Direct reports included all McMinnville and Portland campus Department Chairs, the Dean of Nursing and Health Sciences, the Dean of Continuing Education, the Assoc. Vice President for Academic Affairs/Director of the Portland Campus, two Associate Deans, the Directors of International Programs, the Nicholson

Library, Upward Bound, Academic Advising and Learning Support Services and the Registrar. Chaired the Planning Council. Serve on the Budget Advisory Committee. Primary leadership for all institutional assessment and successful NWCCU reaccreditation initiatives. Co-chair and author of integrated planning and budgeting process. Instituted administrative reorganization of Portland campus and academic reorganization of Division of Continuing Education. Built a successful Trustee engagement and assessment program for the Board of Trustees. Initiated development/review of disciplinary promotion/tenure guidelines and student assessment of instructional effectiveness.

Associate Provost

Texas Woman's University, 2005-2008

Senior member of the Provost's Academic Council. Direct responsibility for the three health sciences campuses of the university, located in Dallas and Houston. Responsible for: development and coordination of all faculty development initiatives for 500 FT and 500 PT faculty; institutional global initiatives, including program and curriculum development; academic policy review; course evaluation process; faculty post-tenure review; faculty awards; faculty development grants; emeritus faculty process; major institutional ceremonies including Commencement and Honors Convocation; co-created and supervised TWU Faculty Center; Implemented redesign of all academic web pages and supervised academic web designers. Co-responsible for adjunct faculty online professional development. Established Undergraduate and Graduate Advising Task Forces to address retention and Course Evaluation Task Forces to improve summative and formative feedback on teaching and learning. Chaired Executive Committee and Board of Directors of the Houston Academy of Medicine-Texas Medical Center Library.

Dean of Studies and Assistant Provost

Dean for Academic Advising

Wheaton College, 1991-2005

Senior academic dean. Developed and administered all academic centers (advising, multicultural, learning), independent and consortia academic programs, dual degree (undergraduate /graduate) programs, independent and interdepartmental majors, faculty, professional and preceptor advising, First Year Seminar advising teams/academic orientation programming, regulation of curriculum. Advisor to the provost on academic policy and curriculum, faculty advisor development, and academic standards / academic exceptions. Supervised the Academic Advising Center, Tutoring Services, Study Skills Programs, Junior Year Abroad /International Studies, Learning Disabilities Program, English-as-a-Second-Language Program, Multicultural Programs and First Year Programs. Directed 12 College Exchange, Brown University and Boston Marine Studies Cross-Registration Program, Graduate School Prep Program (including GRE/LSAT/GMAT/MCAT Prep classes, Scholarship/Fellowship Programs), Wheaton Foundation, academic recognition programs, Academic Festival. Supervised a staff of three assistant/associate deans, six faculty pre-professional advisors, as well as two support staff, interns and student employees.

Associate Dean of the College / Director, Academic Advising

Clark University, 1984-1991.

Developed and administered comprehensive network of academic support services to undergraduates and graduates. Advising services included development and implementation of the New Student Advising Program, academic First Year Seminar program, pre-professional advising, student-designed majors, graduate scholarship/fellowship advising and coordination of departmental advising programs. Supervised graduate and undergraduate academic support services, including the Writing Center, Career Services and academic internships and the Learning Disabilities and study skills programs. Developed /implemented academic programs and expanded course offerings. Adjudicated all exceptions to University academic regulations and academic integrity. Developed faculty evaluation /recognition program.

Coordinator, Family Therapy Program, 1982 - 1985

Department of Psychology, Clark University.

Developed graduate clinical psychology training program in family/systems therapy. Created Center that provided clinical services to Clark University and the Worcester community.

Coordinator, Center for Marital and Family Therapy, 1977 - 1982

Department of Human Development and Family Relations, University of Connecticut, Storrs, Connecticut.

Developed graduate training program in family /marital psychotherapy; Created Center for Marital and Family Therapy as a training site, providing service to northeastern Connecticut and University community. Administered Center and supervised Center support staff

Assistant Director, Psychological Clinic, 1976 - 1977

Department of Psychology, Michigan State University, East Lansing, Michigan.

Managed daily operations of graduate clinical psychology child and family therapy training center serving University community, Lansing and East Lansing, Michigan communities.

Faculty Experience

Professor of Psychology

Otterbein University, 2011-2015

Professor of Psychology

Linfield College, 2008-2011

Courses: Introduction to Development Psychology

Professor of Psychology and Philosophy

Texas Woman's University, 2005-2008

Courses: Graduate independent study courses and supervision of graduate masters papers.

Adjunct Professor, Department of Psychology & Department of Education

Wheaton College, 1991-2005

Courses: Issues in Adolescence; Systems and Change; Intellectual and Social Development in the College Years; First Year Seminar: Adolescence: Crisis or Transition? Supervised nine honors theses in Psychology and undergraduate and graduate interns in Psychology and Education.

Adjunct Professor, Department of Psychology,

Clark University 1985 - 1991

Courses: Adolescence as Crisis or Transition, Developmental Psychotherapy, Advanced Topics in Developmental Psychopathology. Supervised graduate and undergraduate interns in Psychology and Education.

Assistant Professor, Department of Psychology,

Clark University, 1982 - 1985

Courses: Introduction to Child Psychology, Research in Family Process, Family Process -Normal and Abnormal, Clinical Methods III, Developmental Psychology. Supervised masters and doctoral graduate students in Clinical Psychology, masters theses and dissertation research.

Assistant Professor, Department of Human Development and Family Relations,

University of Connecticut, 1977 – 1982.

Courses: Individual and Family Development, Theories of Family Therapy, Introduction to Marital and Family Therapy, Woman - A Developmental Perspective. Supervised graduate and undergraduate interns in Family Therapy and Family Studies. masters theses and dissertation research..

Instructor, Departments of Psychiatry and Psychology

Michigan State University, 1976 - 1977

Courses: Practicum in Clinical Psychology, Family Crises.

Education

Ph.D., Clinical Psychology, 1979, Michigan State University.
 M.S., Clinical Psychology, 1973, Pennsylvania State University.
 B.S., Psychology, 1971, Pennsylvania State University.

MDP Program, 1996, Harvard University School of Education.

Academic Service

Otterbein University

Member, President's Cabinet, 2011-2013
 Chair, Academic Planning Council, 2011-2013
 Chair, Teaching/Learning/Technology Advisory Committee, 2011-2013
 Co-Chair, Strategic Enrollment Management Action Group, 2011-2013
 Chair, Provost' Council, 2011-2013
 Chair, Dean's Council, 2011-2013
 Member, Administrative Council, 2011-2013
 Member, Budget Committee, 2011-2013
 Member, Curriculum Committee, 2011-2013
 Member, Institutional Effectiveness Committee 2011-2013
 Member, Accreditation Steering Committee, 2011-2013
 Member, Academic Advising Committee, 2011-2013
 Member, Opportunity Nation Steering Committee, 2011-2013

Linfield College:

Member, President's Cabinet, 2008-2010
 Chair, Planning Council, 2008-2010
 Chair, Portland Task Force 2008-2009
 Chair, NWCCU Reaccreditation Team 2009-2010
 Chair, Behavior Assessment Team development group, 2009-2010
 Chair, Institutional Assessment Leadership Teams 2008-2010
 Member, DCE Task Force, 2009-2010
 Member, Business Advisory Council, 2008-2010
 Member, Oregon Independent Colleges Association, Chief Academic Officer's, 2008-2010

Texas Woman's University:

Co-Chair, Commencement Committee-Denton/Houston, 2005-2008
 Member, Academic Council, 2005-2008
 Academic Directors, 2005-2008
 Academic Needs & Responsibilities, 2006-2008
 Undergraduate Advising Task Force, Chair, 2007-2008
 Graduate Advising Task Force, Chair, 2007-2008
 Students in Distress Task Force, 2007-2008
 Committee on Administrative Stipends, 2006-2007

Wheaton College:

Chair, Committee on Admissions Academic Standing. 1991-2005
 Chair, Academic Orientation Committee. 1991-2005
 Member, Macro-Orientation Planning Group, 1991-2005
 Chair, BANNER Computerized Advising and Program Planning. 1996-2003.
 Member, Software Selection Committee/Banner Conversion Group. 1991-1992
 Member, BANNER Student Core team, 1995-1998.
 Chair, Pew Roundtable Sub-Committee. 1995-1997.
 Chair, Faculty Retention, Education and Development Subcommittee. 1991-1992.

Wheaton College (cont.):

Chair, Administrative Mentor Steering Committee, 2001-2004
 Member, Senior Management Group. 1992-2005
 Member, Alcohol and Drug Task Force. 1995-2002.
 Member, Institutional Research Committee. 1995-2005
 Member, President's Campus and Academic Life Group, 2002-2004.
 Member, College Learning Center Administrative Committee, 2002-2005
 Member, Curriculum Review Groups: Advising, Interdisciplinary Studies, Faculty-Student Collaboration; Educational Foundations; Multicultural, Women's and Global Studies.
 Member, The Group (advisory group to the President). 1991-1992.
 Member, Enrollment- Retention Group. 1991-2002
 Member, Transportation Committee. 1992-1993
 Member, Dean's Intern Selection Committee. 1991-1992.
 Member, Women's Studies Faculty Group, 1991-2005

Clark University:

Chair, College Board. 1984 - 1991
 Chair, Minority Admissions/Retention Committee. 1986 - 1988
 Chair, Internship Review Board. 1986 -1991
 Chair, Transfer Evaluation Committee. 1990 – 1991
 Member, Provost's Retention Committee. 1989 - 1990
 Member, Clark University Disabilities Group. 1985 - 1989
 Member, International Programs Advisory Board. 1985 - 1990
 Member, Steering Committee, "Women on the Threshold of Knowledge" Conference, March 1988.
 Member, Women's Faculty/Administrator Group. 1986 - 1991
 Member, Undergraduate Curriculum Committee. Psychology Department. 1983 - 1985

University of Connecticut:

Chair, Courses & Curriculum Committee, Women's Studies Program. 1979 - 1981
 Member, Executive Board, Women's Studies Program, 1981 - 1982
 Member, Bachelor of General Studies Program, 1981 - 1982
 Member, Clinical Supervisors Group, 1978-1982

Educational Consultation

Co-Chair, Project Kaleidoscope (AAC&U) STEM Leadership Institute, 2017-Present
 Faculty, Project Kaleidoscope (AAC&U) STEM Senior Leadership Institute, 2015-2017
 Fellow, John N Gardner Institute for Excellence in Undergraduate Education, 2015-Present
 Consultant, New England Resource Center for Higher Education, 1994.
 Consultant, National Academic Advising Association, Consultants Bureau, 1995-2010.
 Faculty, Council of Independent Colleges, Chairs Institute, 2012-2014.
 Faculty, National Academic Advising Association Assessment Institute, 2004-2005.
 Faculty, National Academic Advising Association Summer Institute, 2004.

Strategic Transformation Processes

The Ohio State University-Newark (Gateway Course Transformation/Excellence in Academic Advising) 2019 –
 Wayne State University (Excellence in Academic Advising) 2019-
 Western Michigan University (Gateway Course Transformation) 2018-
 St. Francis College (Gateway Course Transformation) 2018-
 Husson University (Retention Performance Management) 2018-2019
 Allegheny College (Retention Performance Management) 2017-2019
 South Georgia State College (Gateway Course Transformation) 2017 – 2021
 Blackburn College Husson University (Retention Performance Management) 2017-2019
 Coker University Husson University (Retention Performance Management) 2017-2019
 Washtenaw Community College (Gateway Course Transformation) 2016-2019

Program Evaluation/Accreditation/Curriculum

Elon University, 2009
 Spalding University, Louisville, KY, 2007
 Quincy University, Quincy, IL, 2007
 Grinnell College, Grinnell, IA, 2005
 Siena College, Loudonville, NY, 2004
 College of Wooster, Wooster, OH, 2004
 Lee University, Cleveland, TN, 2004-2006
 Simmons College, Boston, MA, 2003

Program Evaluation/Accreditation/Curriculum (cont.):

University of St. Thomas, St. Paul, MN, 2002
 Augsburg College, Minneapolis, MN, 2002
 Southern Connecticut State University, New Haven, CT, 2001
 East Tennessee State University, Johnson City, TN, 2000
 Linfield College, McMinnville, OR, 1999

Faculty Development

Quincy University, Quincy, IL, 2009
 Algonquin College, Ottawa, Canada, 2007
 Mellon Foundation Institute, Asheville, NC, 2004
 Whittier College, Whittier, CA, Faculty advisor workshops, 2003 - 2005
 WPI, Worcester, MA. "Insight Advisors & Advising Teams", 2001; "Revolutions in Advising", 2002
 Nichols College, Dudley, MA. "The Changing Advising Paradigm", 2002
 Linfield College, McMinnville, OR. "Patterns in Student Resilience" 1999
 Utica College of Syracuse University, Utica, NY. Faculty Workshop, 1998
 North Adams State University, North Adams, MA, "Faculty Role in Retention", 1995
 Winthrop University, Rock Hill, SC, Faculty Workshop, 1995
 Bradford College, Bradford, MA, Pew Faculty Workshop, 1993.

Staff /Program Development

Gallaudet University, Washington, DC. "Learning Outcomes Assessment" 2005
 East Tennessee State University, Johnson City, TN. "Risk and Retention", 2000
 Skidmore University, Saratoga Springs, NY. Learning Disabilities Program, 1994
 Clark University, Worcester, MA
 Career Planning & Placement Staff Development, 1987; Admissions Staff Development, 1988.

Clinical Consultation

Devereux Foundation, Rutland, MA. 1986 - 1993.
 Developed family therapy training program; in-service clinical training; clinical supervision.
 Worcester Community Mental Health Center, Worcester, MA, 1984 - 1985
 Developed/taught staff in-service training in family therapy.
 Catholic Family Services, Hartford, CT, 1977-78
 Developed family-therapy in-service training program

Professional Affiliations

Association for Collaborative Leadership, 2013 – Present
 Virtual Professional Development Committee, 2014-Present
 Association Collaboration Consortium, 2013 –2014
 American Association of Colleges and Universities, 2000- Present
 Project Kaleidoscope STEM Leadership Institute – 2015-Present
 STEM Conference Program Committee – 2017-Present
 American Council of Academic Deans, 2005-Present
 Council of Independent College, 2008-2014

Ohio Academy of Sciences, 2014-Present
 Professional and Organizational Development, 2005- 2011
 Texas Faculty Developers Network, 2006-2008; Executive Committee, 2006-2008
 American Association of Higher Education, 1990-2005
 Academic Dean Think Tank, New England Resource Center for Higher Education, 1988 - 2005
 Academic Affairs Administrators, 1989 - 1996
 National Academic Advising Association, 1984 – 2010:
 Vice-President for Member Services, 1999-2002
 Board of Directors, 1988 - 1990; 1993-2002
 Chair, Northeast Region Annual Conference, 1993-1994
 Chair, Commission on Faculty Advising, 2008-2010
 Co-Chair, High Achieving Student Interest Group, 2003-2005
 Research Committee, 1985 – 1999; Chair: 1994-1999
 National Grants Review Committee, 1987 – 1999; Chair: 1994-1999
 Editorial Board, Journal of the National Academic Advising Association, 1986 - 1989
 Steering Committee Member: Faculty Advisor Commission, Assessment Commission, 2001- 2015
 American Orthopsychiatric Association, 1983 – 2005; Fellow, 1989
 New England Psychological Association, 1977 - 2005

Academic Boards

2014-2015	Building Healthy Academic Communities Ohio Summit Planning Committee, Columbus, OH.
2013-2015	Ohio/West Virginia/Western Pennsylvania Higher Education Recruiting Consortium Chair, Governance Committee.
2005-2008	Houston Academy of Medicine/ Texas Medical Center Library Board of Directors, Houston, TX Chair, Board of Directors, 2006-2007; Member, Executive Board, 2005-2008
1996-2010	Academic Board, Salt Institute for Documentary Field Studies; Chair, 2002-2007, Portland, ME.
2002-2005	Executive Committee Member, Boston Marine Studies Consortium, Needham, MA.
1996-1998	Twelve College Exchange Representative, Williams-Mystic Council, Williams College-Mystic Maritime Studies Program, Mystic, CT

Honors and Recognitions

Best Practices in Advising – Advising Assessment, Pennsylvania State University, 2001
 Outstanding Advising Program, American College Testing, Inc. and the National Academic Advising Association Annual Recognition, 2000.
 Distinguished Service, National Academic Advising Association, 1990, 1994, 2001, 2010, 2012
 National Society of Collegiate Scholars, Distinguished Membership, 2006.
 Fellow, American Orthopsychiatric Association, 1989.
 Distinguished Service Award, Eastern Regional Mental Health Board, Department of Mental Health, CT, 1982.
 National Institute of Mental Health Fellowship in Clinical Psychology, 1973 - 1976.
 Phi Kappa Phi (1973)

Grants

2012	Equity through Inquiry. NSF ADVANCE Catalyst Grant. (\$249,000)
2005	Longitudinal Study of Risk and Resilience. Research grant. National Academic Advising Association. Texas Woman's University, (\$5000).
1998	(with Dan Golden) Reflective learning. Atlantic Philanthropic Society. Program grant. Wheaton College. (\$440,000).
1993	(with Sue Alexander) Alcohol awareness and education. Foundation for the Improvement of Post-Secondary Education. Program and research grant. Wheaton College. (\$210,000).
1979	Family therapy/family psychopathology. Title XX Training Grant - State of Connecticut. University of Connecticut. (\$40,000).
1977	Family therapy. Title XX Training Grant, State of Connecticut. University of Connecticut (\$45,000).

Publications

- McGillin, V., Smith, B. & Gardner, J. (2023) Wanted! Academic affairs administrators who are also institution-wide innovators. *ACAD Leader*, October 2023.
- McGillin, V. & K. Lehman (2013). Choosing a Model and Mode of Delivery. *Peer Advising* (2nd Edition), NACADA Monograph, Manhattan, KS.
- McGillin, V. (2010) Forward. In Hagen, P, Kuhn, T & Padak, G (Eds.) *Scholarly Inquiry in Academic Advising*. NACADA Monograph, Manhattan, KS.
- McGillin, V. Ortgies-Young, T & L. Kem (2010) Faculty Advisor Assessment and Reward: A Hot Topic for Our Institutions, *Academic Advising Today*, Volume 33, Number 2, June 2010 (Retrieved from http://www.nacada.ksu.edu/AAT/NW33_2.htm).
- McGillin, V. (2009) Are there disciplinary voices in academic advising? *Academic Advising Today*, Volume 32, Number 4, December 2009, (Retrieved from http://www.nacada.ksu.edu/AAT/NW32_4.htm).
- McGillin, V & C. Nutt (2007) Assessment of Advising: Measuring Teaching and Learning Outcomes Outside the Classroom. In Mary Stuart Hunter, Betsy McCalla-Wriggins, & Eric R. White (Eds.) *Academic Advising: New Insights for Teaching and Learning in the First Year*. Columbia, SC: National Resource Center for The First-Year Experience and Students in Transition and the National Academic Advising Association.
- McGillin, V. & Hayes, H. (2005) Choosing a Model and Structuring a Program. *Peer Advising*, NACADA Monograph, Manhattan, KS.
- McGillin, V. (2003) Assessment Versus Research. *NACADA Newsletter*, Dec. 2003.
- McGillin, V. (2003) Exemplary Practices – Wheaton College. In Miller, M. (Ed.) *Advisor Training: Exemplary Practices*. NACADA Monograph No. 9. Manhattan, KS.
- McGillin, V. (2003) Risk and Resilience: Implications for Small Colleges and Universities. In Trachte, K & Hemwall, M (Eds.) *Academic Advising in Small Colleges and Universities*. NACADA Monograph No. 8. Manhattan, KS.
- McGillin, V. (2003) Developing Faculty Potential as Advisors: Evaluation and Reward. In Kramer, G. (Ed.) *Strengthening and Reaffirming the Role of Faculty Advising: The National Data, and Strategies that Work*. Bolton, MA: Anker Publishing.
- McGillin, V. (2000) Current Issue in Advising Research. In Gordon, V. & W. Habley (Eds) *Academic Advising: A Comprehensive Handbook*. San Francisco, CA: Jossey-Bass, 365-380.
- McGillin, V. (1997) The Scholar and the practitioner: Charting a course for research in academic advising. *NACADA Journal*, 16 (2), 3-4.
- Goldberg, H., Golden, D. and V. McGillin (1996) Developing reflective learners: Serendipity and synergy at Wheaton College. *National Society for Experiential Education Quarterly*, Winter, 1996, p. 6-7,28-29.
- McGillin, V. (1996) Developmental advising. In Vowell, F. Burton, J, Crow, B, Kerr, T., McGillin, V. & Rozelle, R. *Faculty Advisor Training Manual*. Manhattan, KS: NACADA.
- McGillin, V. (1995). Opening the Pandora's Box. *The Academic Workplace*, 6, 2, 11-13.
- McGillin, V. (1974) Sex roles and self-esteem. In Baer, H & Sherif, C. (Eds.) A topical bibliography (selectively annotated) on the psychology of women. *Catalog of Selected Documents in Psychology*, 4, (M.S. No. 614).

Selected Institutional Publications

- McGillin, V. (2005-2008) *This Week in Faculty Development*. Weekly faculty e-newsletter. Texas Woman's University, TX.
- McGillin, V. (1992-2001) *Be Advised!* Academic advising newsletter, published four times/year. Wheaton College. MA.
- McGillin, V. (1992-2003) *Academic Guide* (former *The Next Step*). Student advising handbook. Wheaton College, MA.

Selected Scholarly Presentations

Refereed Conference Presentations

- McGillin, Victoria & Monica Flippin Wynn (2022) Moving Beyond the Catchphrase. AAC&U Conference on Diversity, Equity and Student Success. New Orleans, LA.
- Campbell, Susan, McGillin, Vicki, Hegeman, Johnston, Norris, Benjamin, Kraft-Terry, Stephanie, Brown, Jennifer, Poch, Susan, MacFarlane, Brett, Sindt, Kathie & Weise, Janet. (2020, April-June). *Excellence in Academic Advising: Evidence Based Advising Transformation and the Gateway Experience. Panel Presentation*, Equitable Outcomes in a Virtual World: A Series on Redesigning the Gateway Course Experience. Washington, D.C., United States.
- Binnington, Ian, Hartwig, Carmony, Parkinson, Tracy, McGillin, Vicki (2020, April-June). Shifting the Gateway/Retention Conversation: Moving from Gateway Course to Student Success and Retention Outcomes. [Panel Presentation]. Equitable Outcomes in a Virtual World: A Series on Redesigning the Gateway Course Experience. Washington, D.C., United States
- Fournier, Jody & McGillin, Vicki (2020, February 25) It's Time: An Agenda for Increasing Faculty Participation in Ohio's Efforts to Increase Student Success. [Pre-Conference Faculty Forum]. Ohio Inspiring Practices Conference. Columbus, OH, United States.
- Binnington, Ian, Anderson, Forest, Henderson, Susan, Parkinson, Tracy & McGillin, Victoria (2020, January 24) Breaking Down the Silos: Genuine Academic Engagement with Institution-Wide Retention. [Conference session]. American Council of Academic Deans 2020 Annual Meeting (part of AAC&U), January 22-25, 2020, Washington, D.C., United States
- McGillin, Vicki, Mingus, Tabitha & Russ Nord. (2019, November 7). 'It's Not About 'Standards': Prioritizing STEM Gateway Course Transformation. [Poster presentation]. AAC&U Transforming STEM Higher Education Conference. Chicago, IL, United States.
- Campbell, Susan, McGillin, Vicki, Brown, Jennifer, Kraft-Terry, Stephanie, Hegeman, Norris, Ben, Johnston, Higgins, Beth. (2019, October 23). Excellence in Academic Advising: Evidence Based Advising Transformation. [Conference session]. NACADA 2020 Annual Conference, Louisville, KY, United States.
- Luera, Gail, McGillin, Vicki & Michael Nealon . (2019, October 17) Consortia of Opportunity and Communities of Practice. [Conference session]. Association for Collaborative Leadership Annual Conference, Bethlehem, PA, United States
- Wendel, P., Fernandes, J., Heckler, A. & Victoria McGillin (2018) . The Ohio Regional PKAL Network: Building Momentum. Poster Presentation, 2018 Transforming STEM Higher Education: Confirming the Authority of Evidence, Atlanta, GA, November 9, 2018.
- Dilts, J. Nadler, S., Davis, W., Majerus, M., Schwab, B & McGillin, V. (2018) Project Kaleidoscope Leadership Development for STEM Faculty PreConference Workshop, 2018 Transforming STEM Higher Education: Confirming the Authority of Evidence, Atlanta, GA, November 8, 2018.
- D'Anna, D., Koch, A., McGillin, V, Parkinson, T. & Sheffield, S. (2018). Evidence-Based Retention Efforts. Paper presented at the 2018 Council of Independent Colleges, Chief Academic Officers Institute. Academics, Allocations, and Analytics: Collaborating for a Sustainable Future, St. Louis, MO, November 4, 2018.
- Bolden, H. Burke, B., Lease, L. Marsee, S, McGillin, V. (2015) MOOC Assessment; A Tool for Measuring Institutional Outcomes and Student Learning Outcomes. Teaching & Learning in Higher Education Conference 2015: Innovative Teaching for Inspired Learning. Columbus, OH. June 5, 2015.
- McGillin, V. Haak, R & Santilli, N. (2015) Roundtable Local/Regional/Global: Building Regional Transactions to Pilot Global Transformation. AAC&U National Conference, Washington, D.C., January 24, 2015.
- Burgess, I, Matthews, K. & McGillin, V. (2014) Webinar Best Practices, ACL Lessons Learned, and Future Opportunities. Association of Collaborative Leadership, Minneapolis, MI, October 9, 2014
- McGillin, V. (2014) Deep Dialogues IV: Rethinking Transformational Collaborations. Association of Collaborative Leadership, Minneapolis, MN, October 10, 2014.

- McGillin, V. & Burke. (2014) *Disrupting Independents: Creating a State-Wide Academic Network Among Independent Colleges and Universities*. Annual DML Conference. Boston, MA, March 9, 2014.
- McGillin, V. & Burke, R. (2013) *Academic Collaborations*. Association Collaboration Consortium. Spring Lake, N.J., October 2013.
- McGillin, V. & J. Kolander (2012) *Restructuring Academic Affairs*. Council of Independent Colleges, Chief Academic Officers Institute, San Antonio, TX, November 2012.
- McGillin, V., Baggett, Antrece, Kem, Lee (2010). *Faculty advisor development: Fact or fiction*. NACADA National Conference, Orlando FL, October 2010.
- McGillin V. & Vowell, F. (2009) *Is anyone up there listening?* NACADA National Conference, San Antonio, TX, October 2009.
- McGillin, V. Kem, L & T. Ortgeis-Young (2009). *Getting to the heart of faculty advising: Evaluation and reward*. NACADA National Conference, San Antonio, TX, October, 2009.
- McGillin, V. and Buck, J. (2008) *A conceptual model of graduate advising*. NACADA National Conference, Chicago, IL, October, 2008.
- McGillin, V. (2007) *Developing faculty advisors*. NACADA Region 7 Annual Conference, Austen, TX, March 2007.
- McGillin, V. (2006) *Writing for the NACADA Journal*. NACADA Region 8 Annual Conference, Little Rock, Arkansas, March 2006.
- McGillin, V., Brooks, T. & Grites, T. (2004) *Advisees as intentional learners/Advisors as intentional teachers*. American Association of Colleges & Universities Intentional Learners Conference, Philadelphia, PA.
- McGillin, V. (2004) *Developmental faculty advising: Developing a meaningful program of assessment, training and reward for faculty advisors*. National Academic Advising Association National Conference, Cincinnati, OH.
- McGillin, V. & Hayes, H. (2003) *The systemic evolution of an advising team*. National Academic Advising Association, Northeast Regional Conference, Burlington, VT.
- McGillin, V. & Jones, J. (2003) *Gender differences in the uses of support by "at risk" students*. National Academic Advising Association, Northeast Regional Conference, Burlington, VT.
- McGillin, V. (2002) *Evaluating your programs/Evaluating your advisors: Core challenges in advising administration*. National Academic Advising Association, Region 3 Annual Conference. Charlotte, N.C.
- McGillin, V. (2001) *Revolutions in advising: Rotation around a fixed point or radical change?* Invited Keynote Address, National Academic Advising Association, Northeast Regional Conference, MA.
- McGillin, V. (2002) *The advisor's role in promoting student resilience: The outcomes*. National Academic Advising Association, Northeast Regional Conference, Saratoga Springs, NY.
- McGillin, V. (2001) *From risk to resilience: Pathways to graduation and beyond*. National Academic Advising Association Annual Conference.
- McGillin, V. Goldenberg, D. Darling, R. (2001). *Academic Advising Forum: Faculty Reward and Recognition*. Ninth Annual AAHE Forum on Faculty Roles and Rewards. Tampa, FL.
- McGillin, V. and C. Greene (1999) *Advising teams: A faculty, professional and peer advising partnership*. National Academic Advising Association, Northeast Regional Conference, 1999.
- McGillin, V. and D. Tukey (1998) *Advising research: From concept to design*. National Academic Advising Association. National Conference, San Diego, CA, October, 1998.
- Ramsey, J., McGillin, V. & R. Tiberii. (1998) *Flunking out: Advising at the outer edge*. National Academic Advising Association. National Conference, San Diego, CA, October, 1998.
- McGillin, V. & Kornfeld, M. (1998) *Advisor recognition and reward*. National Academic Advising Association. National Conference, San Diego, CA, October, 1998.

- McGillin, V. (1997) Research roundtable. National Academic Advising Association. National Conference, Kansas City, MO, October, 1997.
- McGillin, V. and M. Kornfeld (1997) Recognition and reward in academic advising. National Academic Advising Association. National Conference, Kansas City, MO, October, 1997.
- McGillin, V., Willett, L. & Woodbury, J. (1996) The challenge of ADA: Creating a teaching/learning environment that works for disabled students. 10th Annual Massachusetts Faculty Development Consortium. Worcester, MA, November, 1996.
- McGillin, V. (1996) Resilience reconsidered: Innovative programming for students at risk. National Academic Advising Association Conference, Washington, D.C., October, 1996.
- McGillin, V. & Parmentier, C. (1996) Advising research: A primer. Northeast Regional Conference, National Academic Advising Association. Newport, RI, March, 1996.
- McGillin, V. & Parmentier, C. (1996) Writing a winning research proposal. Northeast Regional Conference, National Academic Advising Association. Newport, RI, March, 1996.
- Goldberg, H., Golden, D & McGillin, V. (1996) Developing reflective learners: Academic and life planning initiatives. Paper presented at the 82nd Annual Conference, American Association of Colleges and Universities, Washington, DC, January 12, 1996.
- McGillin, V. (1995) Advising research: How to? Why to? Preconference workshop. National Academic Advising Association Annual Conference, Nashville, TN, October, 1995.
- McGillin V. (1995) Advising research: What should our priorities be? Roundtable presented at the National Academic Advising Association Conference, Nashville, TN October 1995.
- McGillin, V. (1995) Training faculty for retention. Paper presented at the Northeast Academic Administrators Conference, Providence, RI, November 2, 1995.
- McGillin, V. (1995) Resilience and retention: A further examination of support for students at risk. National Academic Advising Association Annual Conference. Las Vegas, NV, October 2, 1995.
- McGillin, V. (1994) Risk and resilience: Advising for strength. 10th Annual Northeast Regional Conference, National Academic Advising Association, Burlington, VT.
- McGillin, V. Wynn, E. & Golden, D. (1994) The 'Sophomore Connection': Advising the Neglected Population .10th Annual Northeast Regional Conference, The National Academic Advising Association. Burlington, VT.
- Goldberg, H., Golden, D. and McGillin, V. (1994) Education the (W)holistic Student. American Association of Colleges & Universities, Annual Conference, Washington, D.C.
- McGillin, V. & McMurray, W.C. (1993) Advising the 'Invulnerables'. 9th Annual Northeast Regional Conference, The National Academic Advising Association, Newport, R.I.
- Brooks, T. Brown Santilli, P. & McGillin, V. Intrusive retention counseling: An educational experience. Conference on Innovations in Retention. Lowell, MA, April 15, 1993.
- McGillin, V. (1992) Identifying Academic Risk: An Academic Affairs/Student Affairs Collaboration. National Academic Advising Association Conference, Atlanta, G.A.
- McGillin, V. & Kuszaj, J. (1992) Differently Coeducational. Gender and Diversity Conference, Skidmore College, Saratoga Spring, N.Y.
- McGillin, V. (1992) Recreating the system: A systems model of academic advising. Northeast Regional Conference, National Academic Advising Association, Saratoga Springs, NY.
- McGillin, V. (1991) A systems model of academic advising: The overdue revolution. National Academic Advising Association Annual Conference, Louisville, KY.

- McGillin, V. (1991) Developmental patterns in advisor evaluation. Paper 2010ed. National Academic Advising Association Annual Conference. Louisville, KY.
- McGillin, V. (1990) Transactional assessment in academic advising: Measuring both sides of the relationship. National Academic Advising Association Annual Conference, Anaheim, CA.
- McGillin, V. (1990) Articulation agreements: Advising for the student or advising for the agreement. Roundtable Chair. National Academic Advising Association Annual Conference, Anaheim, CA.
- Astolfi, D. & McGillin, V. (1989) The academic freshman seminar: A model for student and faculty development. National Freshman Year Experience Conference, Columbia, SC.
- McGillin, V. (1988) The academic freshman seminar: Updating traditions for the Eighties. National Academic Advising Association Annual Conference, Miami, FL.
- McGillin, V. (1988) Evaluation and feedback theory: Implications for faculty evaluation programs. Northeast Regional Academic Advising Association Conference, Saratoga Springs, NY.
- McGillin, V. & R. Tiberii (1987) Differential adjustment to college of transfer and freshmen students. National Academic Advising Association Annual Conference, Chicago, IL.
- McGillin, V., Goldman, R. & M. Engelman (1987) Identifying and advising students with learning disabilities. National Academic Advising Association Annual Conference, Kansas City, MO.
- Goldberg, R., Engelman, M. & V. McGillin (1987) A research-based model for serving the academically-prepared learning disabled student. International Conference on the Exceptional Child, Chicago, IL.
- McGillin, V. (1986) Identification and intervention with high risk students. American College Personnel Association Annual Conference, New Orleans, LA.
- McGillin, V. (1986) Learning disabilities: Medical models and college policy. Invited paper. Accommodating Diversity Conference, Skidmore College, Saratoga Springs, NY.
- McGillin, V. (1986) Whither theory: The role of theory in formulating research on academic advising. Roundtable. National Academic Advising Association Annual Conference, Seattle, WA.
- McGillin, V. (1986) Advising the promising scholar: Four academic models for graduate school/fellowship advising. National Academic Advising Association Conference, Seattle, WA.
- McGillin, V. (1982) The relationship between ego development and sex role development: An initial report. Southeastern Conference on Human Development. Baltimore, MD.
- McGillin, V. (1980) Contextual features of role behavior. Second Annual Meeting, Research on Androgyny and Sex Role Transcendence, Cornell University, Ithaca, NY.
- McGillin, V. (1979) The sex role dimensions of social power in mixed and same-sex interactions. Association of Women in Psychology Annual Conference, Houston, TX.

Keynote Addresses

- McGillin, V. (2005) Advisor development/Advisor assessment. NACADA Region 5 Keynote, Toronto, Canada, March 2005.
- McGillin, V. (2005). Advisor development and performance evaluation: Creating a meaningful intersection of assessment, recognition and reward. Keynote, Assessment Institute, St. Pete's Beach, FL, February, 2005.
- McGillin, (1989) Understanding and motivating new students. Invited Keynote Lecture. First Annual Worcester Consortium for Higher Education Faculty Lecture Series. Worcester, MA.

Invited Presentations

- McGillin, V. Excellence in Academic Advising and the Advisors Role in Centering Belonging. Address to the Academic Deans Council, Associated Colleges of the Midwest, October 12, 2022.
- McGillin, Vicki, Peanort, Marcus, Rogers, Jameta ; Georges, Colvin & Andrews, Krystal (Producers) (May 21, 2020) Equity Speaks: Culturally Sustaining Stories in Education: Podcast 5: Culturally Sustaining Practices Across Institutional Types. [Audio podcast]. Retrieved from URL : <https://ocri.illinois.edu/what-we-do/equity-driven-change/EC3P/community-colleges-for-all>
- McGillin, V. (2013) Difficult Conversations. Council of Independent Colleges Department and Division Chair Workshop, Philadelphia, PA, April 2013.
- McGillin, V. (2012) New Chief Academic Officer Workshop Case Study Facilitator. Council of Independent Colleges Chief Academic Officers Institute, San Antonio, TX, November 2012.
- McGillin, V. (2012) Difficult Conversations. Council of Independent Colleges Department and Division Chair Workshop, Indianapolis, IN, April 2012.
- McGillin, V. (2011) New Chief Academic Officer Workshop Case Study Facilitator. Council of Independent Colleges Chief Academic Officers Institute, St. Pete's Beach, FL, November 2011.
- McGillin, V. (2009) Attracting, hiring and retaining diverse faculty roundtable. Council of Independent Colleges, Santa Fe, NM, November, 2009.
- McGillin, V. (2002) Revolutions in advising. Invited address. Worcester Consortium for Higher Education, Food for Thought lecture series, Worcester, MA.
- McGillin, V. (2002). The Changing Advising Paradigm. Invited faculty development lecture. Nichols College, Dudley, MA.
- McGillin, V. (2002) Revolutions in advising. Invited faculty development address. Worcester Polytechnic Institute, Worcester, MA.
- McGillin, V. (2001) Insight advisors and advising teams. Invited faculty development address. Worcester Polytechnic Institute, Worcester, MA.
- McGillin, V. (2000). Small institutions/High risk. Twelfth National Small College Enrollment Conference, Charlotte, NC.
- McGillin, V. (1999) Patterns of student resilience. Faculty development workshop. Linfield College, McMinnville, OR.
- McGillin, V. (1995) Advising teams and retention. Paper presented at the 7th Small College Retention Conference, Williamsburg, VA, October 1995.
- McGillin, V. (1995) Faculty role in retention. Faculty development workshop. North Adams State. North Adams, MA.
- McGillin, V. (1993) Identifying risk and resilience: Collaborating for student success. Invited Address. Small Colleges Admissions Officers Annual Conference, Charleston, S.C.
- McGillin, V. (1990) Families and higher education. Invited paper. Massachusetts College Personnel Association, Worcester, MA.
- McGillin, V. (1990) Advising the undecided student. Invited address. Western MA/CT Regional NACADA Meeting, Springfield, MA.
- McGillin, V. (1978) Structural and systems approaches to family therapy. Title XX Conference on Family Therapy, University of Connecticut, Storrs, CT.
- McGillin, V. (1977) Working with schizophrenic families in an outpatient setting. Annual Title XX Conference, Hartford, CT.